UNDERGRADUATE PROGRAMS:
TRADITIONAL BSN
ACCELERATED BSN
And
RN-BSN

STUDENT HANDBOOK

2013–2014

Updated November 16, 2013
Dean’s Message

Dear Student,

It is with great enthusiasm that we welcome you to the 2013-2014 academic year here at the University of Miami School of Nursing and Health Studies. This year will be an exciting year of challenging experiences and educational opportunities designed to provide you with the knowledge and skills to become a creative, competent, and compassionate graduate. We are glad you are a part of the student body and look forward to meeting you and facilitating your academic journey towards achievement of the BSN degree.

This Handbook is designed as a guide to enable you to achieve your academic goals and to fully participate in student life at the University of Miami School of Nursing and Health Studies. This Handbook contains essential information including policies and procedures, expectations of students, program of study details and services for students that facilitate learning experiences.

Each student is responsible for reading this Handbook, understanding the content therein, and abiding by its policies and procedures. Failure to have adequate knowledge of the Handbook content is not an excuse for inappropriate actions. The Handbook can be accessed on-line at http://www.miami.edu/sonhs/index.php/sonhs/current_students/student_handbooks#Undergraduate_Programs

Other publications that also contain essential information for you as a student are the University of Miami Bulletin, 2013-2014, University of Miami Student Life Handbook, 2013-2014 and the University of Miami Student Rights and Responsibilities Handbook, 2013-2014. Copies of these publications are on-line at www.miami.edu/.

As a student, you are expected to focus your energy on meeting the opportunities and challenges presented by the faculty and courses in your chosen program. Keep in mind your learning is not confined to the classroom, but encompasses a variety of experiences in health care institutions and other community health care sites.

We have an outstanding faculty who are committed to your success in your chosen career as a baccalaureate prepared registered nurse who will make a significant contribution to the health care of the community. You have our best wishes for a productive and successful year.

Welcome to the School of Nursing and Health Studies.

Nilda P. Peragallo Montano, DrPH, RN, FAAN
Professor and Dean

Doris Ugarriza, PhD, ARNP, BC
Professor and Vice Dean
Sr. Associate Dean for Academic Programs
Forward

The School of Nursing Student Handbook is a supplement to the University of Miami Bulletin, 2013-2014, University of Miami Student Life Handbook, 2013-2014 and the University of Miami Student Rights and Responsibilities Handbook, 2013-2014. Students are responsible for acting in accordance with the University and the School of Nursing regulations and policies set forth in these publications. The curriculum of the School of Nursing Student Handbook is reviewed periodically and is as accurate and current as possible. Should there be changes in academic policies, or procedures or curriculum, they will be communicated to you via your updated Student Handbook. Students should review the handbook at the beginning of each semester. If you have a problem or concern that is not adequately answer in the Handbook, please contact the Senior Associate Dean for Academic Programs.

Please visit the School of Nursing and Health Studies Website for the most up-to-date information at: http://www.miami.edu/sonhs
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Overview

The School of Nursing and Health Studies is an integral part of the University of Miami and shares in the responsibility to facilitate the development of humanistic and intellectual capabilities of individuals to meet the challenges of a world increasingly characterized by science, technology and resource conservation. The ongoing interaction between the School of Nursing and Health Studies community and the University community serves to complement the functions of each through the exchange of resources, including the collective abilities of faculty and students.

The School serves a multicultural, international community that affords a rich environment for the exchange of ideas necessary for the advancement of nursing knowledge and the promotion of global health. The faculty believes nursing educators have a responsibility to prepare students to act as culture advocates and brokers for clients and health care providers in a diverse community. The School is committed to academic excellence in teaching, practice, and scholarly inquiry for the advancement of nursing as a discipline and service to society through its baccalaureate, graduate and continuing education programs.

Each person is a unique, integrated, holistic human being who is influenced by the complex interaction of biological, psychological, developmental, sociological, economic and cultural variables. Each individual functions in continuous interaction with a constantly changing environment. Each person is an integral part of a family and community in a multicultural society.

Changes in the cultural, economic, technological, political, and sociological environment affect the health care delivery system as well as the health care needs and expectations of clients. Access to health care is a basic right. Health and health alterations are dimensions of life that form a continuum within each person, group and community, can be located. Health is defined as the quality of life as measured by an ever-expanding level of well-being. Health results when energy is mobilized for the promotion, maintenance, and/or restoration of well-being. The goal of health promotion and disease prevention is to facilitate the expansion of health regardless of level of functioning by acknowledgment of life-style choices, advocacy and decision-making.

Professional nursing is an integral component of the health care system and is vital to the delivery of health care to individuals, families, groups, and communities. Nursing care includes health promotion, health maintenance, illness prevention and treatment, rehabilitation, and palliation. Professional nursing knowledge rests on a foundation of arts and humanities, and natural and behavioral sciences that are developed outside or within the discipline of nursing. The faculty is committed to the advancement of knowledge. Nursing science is generated by ongoing development and testing of nursing theory.

Nursing science and nursing practice are reciprocal in nature, with each including independent and collaborative functions and actions. The professional nurse assumes a leadership role and is accountable to self, client, and society. Graduates of the School are expected to create innovative nursing roles within the changing health care system to meet emerging health care needs of clients across the life span.
Professional nursing requires a commitment to life-long learning, which results from interaction between the individual and environment. Faculty and students share responsibility to create a learning environment that stimulates intellectual curiosity, critical thinking, decision-making, and self-directed action. Students enter nursing education at various levels based on their personal backgrounds and career goals. Independent learning and flexibility are encouraged in meeting program objectives. Evaluation, as part of the teaching/learning process, promotes growth and provides direction for improvement of nursing practice, education, and research.

History

Nursing education began at the University of Miami in 1948 with registered nurses admitted to the College of Arts and Sciences for the Bachelor of Science in Nursing (BSN). In 1952, the nursing program became a Department of Nursing within the College and began admitting generic nursing students. The BSN Program was approved in 1954 by the Florida State Board of Nursing and Registration. The BSN Program received initial national accreditation by the National League for Nursing in May 1956. In 1968, Nursing was transferred to the Medical Center and became a school, reporting to the vice-president for Medical Affairs. In 1976, seventeen students were enrolled in the new Master of Science in Nursing (MSN) Program. In 1980, the School of Nursing achieved the status of all other schools on the Coral Gables campus and the dean of the school began reporting directly to the provost and executive vice president. The MSN Program was accredited in 1982 by the National League for Nursing. In 2006, the BSN and MSN Programs received full accreditation from the Commission of Collegiate Nursing Education, the accrediting body of the American Association of Colleges of Nursing. In 1985, the PhD Program in Nursing admitted its first students. The program was one of only 25 doctoral programs in nursing at the time of its initiation. The first graduate completed her doctorate in December 1987. The School celebrated its 50th anniversary in 1998. The M. Christine Schwartz Center for Nursing Education had its ground breaking in October, 2004.

In 2005, the School of Nursing became the School of Nursing and Health Studies (SONHS) to reflect the additional responsibilities assumed for the interdisciplinary Health Sciences Program.

Mission Statement

The Mission of the School of Nursing and Health Studies is to educate students and support faculty committed to excellence in the art and science of nursing and health studies through creating and disseminating health knowledge and developing culturally competent leaders to provide safe service to our community, the nation and the world. (Adopted by the SONHS, 2005)

Accreditation

The BSN program is approved by the Florida State Board of Nursing and accredited by the Commission of Collegiate Nursing Education (CCNE), One DuPont Circle NW, Suite 530, Washington, DC 20036, (202) 463-6930. All programs are accredited by the Southern Association of Colleges and Schools.

Administration

The administration of the SONHS is headed by Dr. Nilda (Nena) P. Peragallo, Dr.PH, R.N., FAAN, Dean and Professor. The Vice Dean/Senior Associate Dean of Academic Programs is Doris Ugarriza, PhD, ARNP, BC.
Technical Standards

Nursing education requires that the accumulation of scientific knowledge be accompanied by the simultaneous acquisition of skills and professional attitudes and behaviors. The nursing degrees awarded by the University of Miami School of Nursing and Health Studies at the completion of the educational process certifies that the individual has acquired a base of knowledge and skills requisite for the practice of nursing at the respective undergraduate or graduate level. To this end, all courses in the curriculum must be completed successfully. In order to acquire the knowledge and skills to function in a variety of clinical situations and to render a wide spectrum of patient care, candidates for the undergraduate and graduate degrees in nursing must have abilities and skills in five areas:

- Observation
- Communication
- Motor
- Conceptual-Integrative
- Behavioral-Social

Technological compensation can be made for some disabilities in certain of these areas, but a candidate should be able to perform in a reasonably independent manner and exercise independent judgment.

Observation

The candidate must be able to observe demonstrations and participate in didactic courses and simulated learning opportunities. A candidate must be able to observe a patient accurately at a distance and close at hand. Observation requires the use of common sense, as well as the functional use of the senses of vision, audition, olfaction, and palpation.

Communication

Candidates must communicate effectively using English in clinical and classroom settings. A candidate must be able to elicit information from patients, describe changes in mood, activity and posture, and perceive nonverbal communications. A candidate must be able to communicate effectively and sensitively with patients. Communication includes not only speech, but reading and writing. The candidate must be able to communicate effectively and efficiently with all members of the health care team in both immediate and recorded modes.

Motor

Candidates should have sufficient motor function to elicit information from patients by palpation, auscultation, percussion and other assessment techniques. A candidate should be able to perform nursing skills requiring the use of gross and fine motor skills (e.g. IV insertion, venous blood draw, urinary catheter insertion). A candidate should be able to execute motor movements reasonably required to provide nursing care and emergency response to patients. Examples of emergency responses reasonably required of nurses are cardiopulmonary resuscitation, medication administration, and application of pressure to stop bleeding. Candidates must perform actions which require the use of both gross and fine
muscular movements, equilibrium, and functional use of the senses of touch and vision. Candidates should also be able to assist and/or participate in various lifting activities.

**Conceptual-Integrative**

These abilities include measurement, calculation, reasoning, analysis, synthesis, and retention of complex information. Critical thinking requires all of these intellectual abilities in order to provide optimal nursing care. In addition, the candidate should be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures.

**Behavioral-Social**

Candidates must possess the emotional health required for the full use of their intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the care of patients, and the development of mature, sensitive and effective relationships with patients. Candidates must be able to tolerate physically taxing workloads and to function effectively under stress in the classroom and clinical area. They must be able to adapt to changing environments, display flexibility and learn to function in the face of uncertainties inherent in the clinical environment. Compassion, integrity, concern for others, interpersonal skills, interest and motivation are all personal qualities that are assessed during the admissions and educational process. Reasonable accommodations will be considered on a case by case basis for individuals who meet eligibility under applicable statutes. Any person expecting to need accommodations should request them prior to beginning the program, as some accommodations may not be considered reasonable and may impact an applicant’s ability to complete all components of the program.

**BSN Programs**

**Admission**

Admission to the BSN Program is open to individuals who have demonstrated that they have the intellectual ability and the personal qualifications necessary for the profession of nursing. All applicants must meet the requirements for admission to the University of Miami; requests for admission should be directed to the Office of Admissions on the Coral Gables Campus. Part of the BSN program at the University of Miami includes several clinical rotations. Such clinical sites require that students have a background report without any infractions, regardless of how they were resolved or adjudicated. Accordingly, if your background report contains any infractions, regardless of how they were resolved or adjudicated, you will not be able to successfully clear your background check and your conditional admission will be withdrawn.

Transfer students from accredited universities, colleges, or junior colleges may be admitted with advanced standing as space allows provided they have completed courses comparable to those required by the University of Miami. Transfer students are advised to contact the Office of Student Services at the School of Nursing and Health Studies concerning prerequisites.
An RN transition option is offered which allows RNs with an associate degree or diploma to earn the BSN degree. Academic transcripts are evaluated to determine that the 60 credits of transferable course work have been successfully completed.

The traditional BSN students are those who are taking nursing courses for their first nursing degree.

The Accelerated option is for those students who are seeking a second baccalaureate degree.

The RN-BSN option is for those students who have an RN license and are seeking a BSN degree.

Students in the School of Nursing are responsible for meeting the degree requirements, which can include lectures and/or clinicals that may be scheduled evenings and weekends. The student's responsibility is to understand fully, and comply with all the provisions of the University of Miami Bulletin and written changes to the program of study. Students are provided assistance by advisors and faculty members. Requests for deviation from the program of study or school requirements are granted only by written approval from the Senior Associate Dean for Undergraduate Programs. Students who are in violation of the provisions of the Handbook may be withdrawn unilaterally by appropriate School officials from classes, deleted as Nursing and Health Studies students, or have a stop placed upon their future enrollment.

The School reserves the right to change academic requirements and course offerings to ensure that students are receiving the latest knowledge. Changes are transmitted by written notice in the current year of the School of Nursing Undergraduate Handbook or by the Senior Associate Dean for Academic Programs.

The Traditional BSN program comprises nursing courses with theoretical and clinical components. All baccalaureate programs of study can be found in Appendix A.

Appendix A of this Handbook contains the required curriculum for the undergraduate Basic nursing option. All options and requirements can also be found at www.miami.edu/nur.

**Independent Study Option**

Independent study courses are to be taken by students who have expressed a particular interest in a subject area and want to further their knowledge in that area under the guidance of a faculty member. Independent study courses may not take the place of a required nursing course or a required elective.

1. Prior to registration, the student must have entered into a written Independent Study Contract with the faculty member. If there is a question of who might be appropriate for the student to ask, the student may discuss this with the Associate Dean for Undergraduate Programs. Once a faculty member has agreed to work with a student, a Contract must be initiated. The Contract will give a detailed description of the objectives and the work assignment to be completed in order to receive a grade for the course. The standard Contract can be obtained from and filed in the Office of Student Services.

2. The Contract must be negotiated, completed, and signed by all parties involved by the second week of the semester of implementation. All contracts must be signed by the
Associate Dean for Undergraduate Programs before the independent study can begin. Objectives for the independent study, activities for meeting each objective, and method of evaluation are to be specified in the Contract.

3. From 1 to 3 credits per semester may be taken as independent study. Credits assigned are based on the depth and breadth of the topic and/or clinical experience selected. The number of credits will be determined collaboratively by the student and faculty and specified in the Independent Study Contract.

4. The independent study experience is graded as satisfactory or unsatisfactory or given a letter grade.

**International Courses Option**

The policies and procedures associated with taking international courses include transcultural nursing experiences abroad. Nursing students engage in health care practice under an international system of health care and interact with different cultures throughout the clinical practicum. UMSONHS students gain knowledge of transcultural nursing, interact with other international nursing students and faculty, and return with experiences contributing to the professional growth of our students. All nursing students planning experiences abroad while enrolled at the UMSONHS must comply with the following policies and procedures.

**Requirements for Credit Elective Study in Foreign Regions**

Prior to approval for foreign study, all students must:
1) Obtain approval from the faculty teaching the International Course elective.
2) Obtain a passport.
3) Comply with all health and immunization requirements for the clinical courses as specified in the student handbook.
4) Comply with the financial requirements for accommodations, travel expenses and living expenses as specified by the course faculty. All expenses must be paid in full by the specified dates.
5) Provide emergency contact numbers in foreign region and in U.S.
6) The UM students who go to another country to study abroad must comply with the requirements set forth by the school of International Education and Exchange Programs at [http://www.miami.edu/index.php/study_abroad/](http://www.miami.edu/index.php/study_abroad/) 305-284-3434. The following forms must be completed:

- Release Form
- Health and Safety Form
- Emergency Contact Form

If students are not traveling together they should also complete the Travel Information Form.

All these forms can be found at the following website: [www.miami.edu/studyabroad](http://www.miami.edu/studyabroad)
Undergraduate Nursing Programs Expected Outcomes

1. Synthesize nursing knowledge from the natural & behavioral sciences, arts, humanities & nursing science as basis for culturally competent baccalaureate generalist nursing practice.

2. Apply concepts of organizational theory and systems leadership in clinical decision making in the enactment of safe quality care to culturally diverse persons, families, and communities.

3. Identify evidence-based research and scholarship findings for application to practice.

4. Incorporate knowledge of information management and patient care technology in a variety of settings.

5. Examine health care policy, finance, and regulatory environments with attention to health care disparities.

6. Use effective interprofessional communication to collaborate with others in improving patient health outcomes in culturally diverse settings.

7. Serve as a patient advocate in political-socioeconomic settings to prevent illness and promote health of diverse populations.

8. Provide compassionate patient-centered evidence-based care respecting the autonomy of persons, families and communities.

9. Enact ethical standards and professional values into nursing practice and the advancement of the profession.

10. Commit to lifelong learning by recognizing the need for self-renewal, accountability, and engagement in profession growth and development.

11. Apply principles of quality improvement in providing nursing care based on evidence that contributes to safe high quality patient outcomes within health care systems.

Advisement and Registration

General Education Requirements

All students must meet the University of Miami general education requirements. General education requirements are prerequisite to the nursing program and are listed in the University of Miami Bulletin. It is the student’s responsibility to obtain advisement concerning meeting general education requirements.

Advising

The Office of Student Services is available to assist students. Academic advisors are available, and all new undergraduate students should meet with the advisors to develop a program plan and course schedule. The advisors can address issues related to degree and course requirements, registration, and matriculation in the University. Students have a responsibility to seek advisement concerning their scheduling and registration needs throughout the undergraduate
program. The Senior Associate Dean for Academic Programs works closely with faculty to assist students in their academic progression through their nursing courses.

If students do not attain a passing grade in any course, they must meet with an advisor in the Office of Student Services.

Students in the process of completing prerequisite courses are strongly encouraged to see an academic advisor for registration consultation. Students are requested to have a tentative course schedule prepared before meeting with their advisor. Students who have not completed their prerequisites will be unable to register. Prior to meeting with an academic advisor, students should contact the Office of Student Accounts to verify that their accounts are clear. Students with a “STOP” on their accounts will be unable to register.

**Tutoring**

Policy: The SONHS believes in multiple methods of instruction and teaching learning styles to maximize the learning of our students. Classroom instruction, simulation, blended content delivery and clinical placements are some of the methods used. The faculty recognizes the need for individual tutoring sessions for some students. Please notify your Course Coordinator if you feel you need to be referred to a tutor.

**Registration**

In order to expedite the registration process, use of the myUM system is recommended for nursing students unless otherwise specified. Before registering on myUM the student must receive advisement and PIN from the Office of Student Services. If assistance with registration is needed, help is always available at the Office of Student Services. Students who have not met prerequisites, or have failed any courses will not be able to register. Those students will need to be registered in the Office of Student Services. The following sections provide detailed information about requirements for registration for specific programs of study.

**Financial Planning and Assistance**

The Office of Financial Assistance is available to provide students with direction in acquiring the funds necessary to complete their nursing education. Limited scholarship funds are available.

Students who receive scholarships from the University should familiarize themselves with the scholarship renewal policy.

The majority of financial assistance obtained by students is through student loan programs sponsored by the federal government. The Office of Financial Assistance Services is available to help students understand the various loan options available and to assist them with financial planning and debt management. [http://www6.miami.edu/ofas/](http://www6.miami.edu/ofas/)
**Tuition and Student Fees**

Annual tuition is assessed at the time of registration. One-half of the annual tuition may be deferred until January 1st of the second semester without penalty. Students with outstanding balances will not be allowed to register. All tuition and fee payments should be made directly to the Office of Student Accounts at the Coral Gables Campus.

Students who **do not** meet the University of Miami financial payment deadline are canceled immediately from the courses enrolled.

All SONHS students are required to pay the general university and specific School of Nursing student fees if enrolled in clinical coursework in the fall, spring or summer semester. Nursing fees include the Health Education Systems Test (HESI). The HESI testing system provides students with on-line case studies, specialty on-line exam for NCLEX-RN preparation and a 3-day onsite mandatory NCLEX-RN review program.

Fees associated with Background Checks (American DataBank) must be paid directly to the vendors. Listed below is the fee schedule for juniors and seniors for academic year 2013 – 2014.

<table>
<thead>
<tr>
<th>FEES CHARGED BY SONHS – ANNUALLY</th>
<th>Academic Year 2013-2014</th>
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<tbody>
<tr>
<td>Malpractice Insurance</td>
<td>$520.00</td>
</tr>
<tr>
<td>Nursing Fees</td>
<td>$770.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$ 1040.00</strong></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>ESTIMATED FEE PAID DIRECTLY TO VENDOR (One Time Fee)</th>
<th>Academic Year 2013-2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Databank</td>
<td>$169.00</td>
</tr>
<tr>
<td><strong>Estimated Total</strong></td>
<td><strong>$1,209.00</strong></td>
</tr>
</tbody>
</table>

**Grading System**

**Grade Point Average**

The SONHS adheres to the method of calculating the GPA as discussed in the current *UM Bulletin*: [Http://www.miami.edu/umbulletin](http://www.miami.edu/umbulletin).

**Grade Symbols**

The SONHS adheres to the definition of grading symbols as described in the *UM Bulletin 2013-2014*. [Http://www.miami.edu/umbulletin](http://www.miami.edu/umbulletin).
Grading Scale

The SONHS grading scale is as follows:

<table>
<thead>
<tr>
<th>Numeric Grade</th>
<th>Letter Grade</th>
<th>Quality Points</th>
<th>Comments</th>
</tr>
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<tbody>
<tr>
<td>98-100</td>
<td>A+</td>
<td>4.00</td>
<td></td>
</tr>
<tr>
<td>93-97</td>
<td>A</td>
<td>4.00</td>
<td></td>
</tr>
<tr>
<td>90-92</td>
<td>A-</td>
<td>3.70</td>
<td></td>
</tr>
<tr>
<td>87-89</td>
<td>B+</td>
<td>3.30</td>
<td></td>
</tr>
<tr>
<td>83-86</td>
<td>B</td>
<td>3.00</td>
<td></td>
</tr>
<tr>
<td>80-82</td>
<td>B-</td>
<td>2.70</td>
<td></td>
</tr>
<tr>
<td>78-79</td>
<td>C+</td>
<td>2.30</td>
<td></td>
</tr>
<tr>
<td>75-77</td>
<td>C</td>
<td>2.00</td>
<td></td>
</tr>
<tr>
<td>73-74</td>
<td>C-</td>
<td>1.70</td>
<td>Below Passing BSN</td>
</tr>
<tr>
<td>71-72</td>
<td>D+</td>
<td>1.30</td>
<td></td>
</tr>
<tr>
<td>68-70</td>
<td>D</td>
<td>1.00</td>
<td></td>
</tr>
<tr>
<td>67</td>
<td>F</td>
<td>0.00</td>
<td></td>
</tr>
</tbody>
</table>

Undergraduate BSN Students

Grading Scale: BSN students must obtain a grade of at least “C” (75%) in all required nursing courses.

Required BSN Clinical Courses: Clinical course grades are based on the completion of all course evaluation activities, i.e., a didactic classroom (theory) grade and a clinical performance grade, i.e., “Pass” or “Fail”.

1. Required clinical courses are: NUR 304, NUR 308, NUR 318, NUR 320, NUR 411, NUR 440, NUR 448, and NUR 453.
2. Students must achieve at least a 75% or a C (2.0 on a 4.0 scale) on the theoretical component of a clinical course.
3. The theory grade of a clinical course is to be calculated as 100% examination and quizzes.
4. Failure to complete and submit the written assignments to course faculty will result in failure of the course.
5. Clinical grades are to be graded as “Pass” or “Fail”.
6. Failure to receive at least a 75% on the final theory grade and/or failure to pass the clinical portion of the course constitutes failure of the course.
7. Students failing the theory and/or clinical component of a required clinical course fail the complete course and must repeat both the theory and clinical portions of the course.
8. Students are required to make-up all clinical absences. Clinical absences for an
illness/emergency require documentation from health care provider or emergency provider and must be presented to course coordinator upon return. **All missed clinical days must be made up.**

**Incomplete Grade**

The SONHS adheres to the undergraduate and graduate School policy regarding an incomplete grade. See the UM Bulletin 2013-2014. [Http://www.miami.edu/umbulletin](http://www.miami.edu/umbulletin).

**Undergraduate:**

Undergraduate Students who receive an incomplete grade in any prerequisite nursing course **must complete the coursework prior to progressing** to the course for which it is a prerequisite.

**Medication Calculation Examination for Undergraduate Nursing Clinical Course:**

Undergraduate students and Graduate Entry students in the BSN portion of their program are required to pass a Medication Calculation Exam in the following required clinical courses: NUR 304, NUR 308, NUR 318, NUR 320, NUR 411, and NUR 453.

1. The minimum passing grade is 90%.
2. Students may take the examination up to three times.
3. The student will automatically fail the clinical component of the course if a minimum grade of 90% is not obtained after three attempts.
4. The medication calculation examination(s) must be completed before the mid-term alert date of the current semester.
5. Students will take the Medication Calculation Examination(s) as scheduled by the course coordinator.
6. Students may use a calculator during the Medication Calculation Examination but must show the steps to solve the problems.
7. Students who do not pass the first examination are responsible to seek math tutoring.
8. Students, who do not pass the medication exam on the first try, will be given subsequent examinations that will be arranged by the course coordinator. The course coordinator will complete the clinical performance evaluation for students who fail all 3 attempts of the Medication Calculation Examination (Approved School Council, 8/16/05).
Computer Based Examinations:

The following procedure is for use for all proctored computer-based examinations given at UM SONHS:

1) The student is responsible for bringing a personal laptop to class with all necessary software loaded and working. Any time a laptop computer is used by a student for reasons other than emergency situations associated with difficulties generated through Blackboard or HESI administration, a $20.00 fee will be charged to the student.

2) Virtual proctoring will be utilized during examinations.

Online Distance Learning Verification Policy

It is critical that students in the University of Miami School of Nursing and Health Studies who are enrolled in distance education courses adhere to university and school policies related to academic integrity. It is vital that students who enroll in distance education courses and programs are the same students who complete work and assignments in those programs or courses.

Violation of this policy will be considered a serious breach, and will be dealt with according to University and School policies for violation of the academic integrity policies including academic dishonesty, cheating, and plagiarism.

Verification of students in distance education programs and courses will be initially conducted using IDs and passwords. As more sophisticated approaches for verifying the identity of students become available, these approaches will be considered and incorporated into regular program and course procedures. For example, approaches to be considered in the future by the School of Nursing and Health Studies Academic Technology and Distance Education Task Force might be:

- Web video recordings
- Challenge Questions
- Face-to-face proctored assignments and exams
- Video proctoring

Progressions

UM Freshman/Sophomores:

1) Once a student has been accepted to UMSONHS, all prerequisite courses must be taken at UM.

2) The following are grounds for dismissal from the nursing major prior to Junior clinical coursework: Failure of more than 1 prerequisite course or the same prerequisite course twice (a grade of less than 2.0 on a 4.0 scale constitutes a failure of the prerequisite course); cumulative UM GPA of <3.0 at the point of progression.
into the Junior year; GPA of less than 2.75 in the prerequisite courses.

**Progression through the Nursing Major:**

For progression in the Nursing major, once students have matriculated into the junior year or begin clinical coursework:

1. Students must obtain a grade of at least “C” (≥75%) in all required nursing courses and prerequisites.
2. Students must maintain a cumulative UM GPA of 2.0 on a 4.0 scale to progress in the nursing major.
3. Failure to maintain a cumulative UM GPA (2.0) on a 4.0 scale will result in automatic dismissal from the School of Nursing and Health Studies.
4. Students are allowed to repeat only one failed nursing course. Failure of the same course again or any other nursing course will result in dismissal from the SONHS.
5. Students failing either component (theory or clinical) of a course, fail the course and must repeat both the theory and clinical components of that course.
6. Prior to beginning a nursing course, students must successfully complete all prerequisites with a grade of “C” for a course. If a prerequisite to a course is failed, the student must successfully complete the failed prerequisite before progressing into nursing courses.
7. All courses in a given semester are co-requisites to all other courses in that semester. All courses in a given semester are prerequisites to all courses in the following semester.
8. HESI Final Exams are required for NUR 304, NUR 307, NUR 308, NUR 314, NUR 318, NUR 320, NUR 411, NUR 440, NUR 448 and NUR 453.

All seniors are required to take a pre comprehensive HESI and a Final Comprehensive HESI exam for NUR 453 Role Transition. It is mandatory for all students to take the Comprehensive HESI Review course scheduled prior to graduation.

**HESI RN Exit Exam**

Students who receive less than an 850 score on the RN exit exam in NUR 453 yet have grades over 75% will be given a C- for the course and be required to take the HESI remediation course and retake the HESI exam within three weeks. If the student passes with a HESI Exam score of at least 850, then the grade will change from a C- to a C or greater depending on the retake HESI score. If the student receives a score of less than 850 on the retake of the RN exit HESI exam, then the student will fail NUR 453 and will have to repeat the course.
Course and Classroom Requirements

Classroom Etiquette:

Arrive to Class On Time: Students must arrive to class on time.

Turn-Off Cell Phone and Other Electronic Devices: Students cell phones should never ring during class time.

Use Laptops Only for Class Work: Students are encouraged to use their laptop computers during class only as learning aids.

Participate in Class Discussions When Appropriate: Students are expected to respect the opinions of all class participants and to dialog in a professional and respectful manner.

Use Professional Language: Students are required to refrain from using offensive or foul language in class.

Do Not Bring Children or Pets to Class: Students are not allowed to bring either children or pets to class.

No Food in Class: Students are asked not to bring food items into the classrooms.

Stay the Entire Class: Students are expected to remain seated and engaged in classroom activities until the class has concluded.

Abide by the Honor and Conduct Codes: Students are expected to follow all aspects of the School of Nursing and Health Studies and University of Miami conduct codes.

Course Syllabus

At the first class session, a course syllabus is reviewed. For online courses, the instructor will meet with the students to review the course syllabus. The syllabus stipulates course policies, grading standards, and academic expectations of the course. Students are expected to be self-directed in completing the required readings and coming to class prepared to participate in the class learning experience. All course syllabi are posted via Blackboard (on the university website). The syllabus is a formal contract between the course instructor and the students.

Reference Manual for Writing Papers

All written papers for courses in the School of Nursing and Health Studies must be submitted following the guidelines in the latest edition of the Publication Manual of the American Psychological Association (APA), Washington D.C.
Textbooks

Required and recommended textbooks for each course are listed in the syllabus. Some nursing textbooks are used for more than one designated course and/or serve as reference resources throughout the nursing program.

Attendance

The attendance policy is stated in the *University of Miami Bulletin, 2013-2014*. Regular and punctual attendance at classes and clinical learning experiences is expected of all students. Each professor will announce during the first meeting the professor’s policies regarding pop quizzes, missed examinations, and late or missed work.

Lecture and clinical attendance is a very important aspect of meeting the objectives of the nursing courses. In nursing courses with clinical experiences, students are required to attend all assigned clinical days for each clinical course. **BSN lectures and clinicals are offered on an extended schedule, which includes evenings and weekends.** Missed clinical days must be made up before the end of the semester. **More than 2 missed clinical days in the semester will result in failure.** If absent due to illness or extenuating circumstances you will need to provide a note from a health care provider **using the form found in Appendix L.** You must bring the completed form to the Associate Dean’s office, prior to attending clinical. **Unexcused missed clinical experience is grounds for immediate dismissal from the course.** Students are required to notify the clinical instructor at least one hour prior to the start of the clinical if they are ill. **If the clinical instructor cannot be reached, the student must contact the course coordinator and the Vice Dean’s office via email (through UM’s outlook).**

Exam Make Up:

1) The student is responsible for notifying the Course Coordinator in advance if he/she is ill or will be absent the day of a scheduled test or examination.

2) Failure to meet this responsibility may result in an automatic zero (“0”) for that test or examination.

3) The student is responsible for arranging with the course faculty member, a make-up examination within 48 hours of the originally scheduled date and time. Make-up exams are scheduled only by the SONHS faculty.

Leave of Absence/Withdrawal, Readmission and Inactive Status:

The SONHS adheres to the UM policy regarding withdrawal, inactive status, and readmission from the undergraduate program. See the 2013-2014 **UM Bulletin, with the following link:** http://www6.miami.edu/umbulletin/

1. Students may request a leave of absence by submitting a written request to Vice-Dean and Senior Associate Dean for Academic Programs. This request is to include the reason(s) for temporarily leaving UM and/or the SONHS.

2. A leave of absence is traditionally taken for up to one year, but normally not more
than two years.

3. A student may not withdraw from any course more than 1 time.

4. After absence of a semester or longer, a former student must apply for readmission to the UM and SONHS. Readmission to the undergraduate program is not automatic. The readmission application and any requested material must be reviewed and approved by UGASAC and the Vice-Dean and Senior Associate Dean for Academic Programs. The prevailing admission/curriculum requirements will be used when processing a student’s request for readmission.

5. Inactive status is for undergraduate, degree-seeking students who intend, and qualify, to re-enroll at the University of Miami after leaving the university for a designated period of time. Students interested in this option may obtain further information at www.miami.edu/registrar or by visiting the Office of the Registrar.

**Academic Honesty Policies**

**Ethics:**

**ANA Code of Ethics:**

All SONHS students are to be guided in their professional role by the current statement of the American Nurses’ Association Code of Ethics. See: http://nursingworld.org/MainMenuCategories/EthicsStandards/CodeofEthicsforNurses/CodeofEthicsforNurses

**Honor Code**

SONHS faculty may or may not choose to refer honor code violations by students to the Undergraduate or Graduate Honor Council as appropriate. Faculty may impose their own sanctions for the honor code violation, e.g., failure of the examination, failure of the course, failing grade on a paper, computer-related work, or creative work, or failure of the clinical experience. Faculty also may recommend to the Dean or Dean’s designee that students committing an honor code violation be dismissed from the SONHS.

**Undergraduate Honor Code:**

The purpose of the undergraduate honor code is to protect the academic integrity of UM by encouraging consistent ethical behavior in assigned course work by students. The Undergraduate Honor Code may be accessed through: http://www6.miami.edu/dean-students/pdf/undergrad_honorcode.pdf

**Academic Integrity Policy for the School of Nursing and Health Studies**

1. Definition of “cheating”.

**Cheating:** This act implies intent to deceive. It includes all actions, devices and deceptions
used in the attempt to commit this act. Examples include, but are not limited to, copying answers from another student’s exam and using a cheat sheet or crib notes in an exam.

**Academic Dishonesty:** – This includes any other act not specifically covered that compromises the integrity of a student or intrudes, violates, or disturbs the academic environment of the University Community. Examples are attempting or agreeing to commit, or assisting in or facilitating the commission of any scholastic dishonesty violation.

**Students will be dismissed for any act of cheating or academic dishonesty.**

2. Process for reporting cheating or academic dishonesty.

A. If a student is caught in an act of cheating or academic dishonesty, the faculty member of the course is responsible for making the student aware of this concern at the time of the occurrence. This communication should occur in a reasonably private situation,

For example, if the student is caught cheating during an exam, the student must be made aware of this concern before the examination period ends. The student could be asked to remain in the room until after the examination is complete and all students have left the classroom before the concern is addressed. Or, the faculty member could escort the student from the room while proctors continue monitoring the examination.

B. The act, including the discussion with the student, should be documented. Documentation should include sufficient detail related to the actual action of the student, actions taken by the faculty member, and the response of the students.

The faculty member should review the documentation with the student and ask the student to sign the document indicating acknowledgement. The student should be notified that the document will be forwarded to the Dean or Associate Dean for Undergraduate Programs for review.

C. The Dean or Associate Dean for Undergraduate Programs will review all documentation and make a decision about what action will be taken in writing to the students. Consequences may include dismissal from the School of Nursing and Health Studies.

**Plagiarism:**

The SONHS has strict penalties against plagiarism. If a student is suspected of plagiarism, the matter is to be reported to the SONHS administration. It is at the discretion of the faculty member whether or not he/she refers the matter to the respective honor council. The following is what the SONHS faculty has designated as constituting plagiarism:

Plagiarism can be defined essentially as the deliberate act of taking the writings and/or ideas of someone else and representing them as your own. Plagiarism commonly takes three forms.
The most blatant form of plagiarism is the direct lifting of a passage from another book (encyclopedia, reference book, literacy criticism, and/or other printed sources) and including it in your paper as if it were your own work without using any quotation marks and/or without providing a proper citation. In addition, another direct and blatant form of plagiarism is that of obtaining information from electronic sources and submitting it as your own work.

A second form of plagiarism involves paraphrasing. Essentially, when you paraphrase, you take a passage from another book and change some of the words, altering the phrasing but not the meaning. Although some of the writing is now your own, paraphrasing differs only in degree from direct lifting a passage. Anytime you paraphrase material that is not your own, you should reference it.

A third kind of plagiarism involves taking the major ideas from another book and incorporating them into your paper as if they were the products of your own thinking. Even though you may not have taken any lines directly from the source material, it is still considered plagiarism to use another's ideas while representing them as your own.

**Sanctions:**

Plagiarism is considered a serious offense in academic settings. In general, when plagiarism is discovered by a faculty member any one or more of the following responses are considered appropriate: (a) Failure of the assignment; (b) Failure of the course; (c) Referral to the appropriate honor council; or (d) Dismissal from the SONHS and forfeiture of the degree. If plagiarism is discovered after a course or program has been completed, one or more of the following responses may be recommended retroactively: (a) Failure of the course; (b) Failure of the program; or (c) Withdrawal of the degree (Approved School Council, 3/19/97; Reaffirmed, 2001).

**Dismissal Policy**

The following circumstances are grounds for dismissal from the SONHS:
1. Plagiarism
2. Failure of 2 courses (C- or below) or any individual course twice
3. Violation of the ANA’s Code of Conduct for Nurses
4. Impairment by substance use while conducting school-related activities or while attending Clinical
5. Refusal to cooperate with requested alcohol or drug screening. Refer to Impaired Student Screening Policy
6. Violations of professional behavior, poor preparation for course related assignments
7. Violations of patient safety standards
8. Violations of expected clinical performance objectives, and acts of insubordination deemed to be significantly serious
9. Dismissal from a course for unexcused absence, not financially registered, or flagged background check or drug test
10. Once in the clinical upper division, a student who withdraws from 1 course more than one time, will be dismissed.

The following are grounds for dismissal from the nursing major prior to Junior clinical
coursework:

11.
Failure of more than 1 prerequisite course or the same prerequisite course twice (a grade of less than 2.0 on a 4.0 scale constitutes a failure of the prerequisite course).

12.
Cumulative UM GPA less than 3.0 at the point of progression into the junior year; or GPA less than 2.75 in the prerequisite courses.

Undergraduate Student Academic Appeals Process

The undergraduate student academic appeals process detailed below applies to the School of Nursing and Health Studies. Grounds for an academic appeal include, but are not limited to program dismissals, grade appeals, completion of terms of an independent study contract, completion of incompletes, overrides for registration, acknowledgement of transfer credits, issues with transcripts, course prerequisites, course waivers or withdrawals, requirement to repeat a course, and issues with ethical practice.

Grade Appeals

The academic community is unanimous in its position that the grade an instructor assigns to a student is the instructor’s responsibility and privilege. Any effort to alter this would be a violation of academic freedom.

It is the instructor’s responsibility to establish criteria for assigning grades. Grounds for appeal of how a grade was assigned are: (1) The application of non-academic criteria in the grading process, as listed in the University’s non-discrimination and affirmative action statute: race, color, sex, national origin, religion, age, sexual orientation, marital status, or handicap; (2) sexual harassment; or (3) failure to adhere to the grading criteria established in the course syllabus.

Decisions made by the University Honor Council or by Accessibility Resources will not be heard through the Undergraduate Academic Standing and Admissions Committee (UGASAC) appeal process. The student should appeal through the appeal processes of the University Honor Council or Accessibility Resources.

Dismissal Appeal

The decision for dismissal from the SONHS is issued by the Office of the Vice-Dean and Senior Associate Dean for Academic Programs. All dismissal appeal decisions are issued by the Office of the Dean of the SONHS.

University Ombudsperson

The student and/or faculty may contact the University Ombudsperson at any time for assistance with any problem associated with an academic appeal.

Appeals Procedure

Step 1. Instructor Review:
The student should discuss the dispute with the instructor who is or was involved with reason for the appeal.

Step 2. Written Formal Appeal:
If resolution of the dispute was not reached through the instructor, the student then may file a written appeal to the Associate Dean for Undergraduate Programs. The Committee meets and forwards its recommendation to the Associate Dean for Undergraduate Programs. The Committee reserves the right to decide whether or not it will hear the appeal presented by the student.

Written appeals must be filed within 30 days of the occurrence of the academic action resulting in the appeal and prior to the completion of all degree requirements or withdrawal from the University. The Committee may, at its sole discretion, decide to hear appeals filed after the preceding time periods have elapsed.

When bringing a matter before the Committee the student must place in writing issues she/he wishes to have considered. The appeal must include: The letter of appeal and supporting documentation which the student would like to be considered by the Committee will be reviewed by the committee within 1 month of receiving the written appeal.

The Committee will review the student’s written appeal; confer with the appropriate faculty, administrators, and other appropriate individuals as necessary in making its recommendation to the Associate Dean for Undergraduate Programs. In the process of making its recommendation, the Committee may request:

a. The student to be interviewed provides additional information or access to records, or appears before the Committee;

b. The faculty and/or administrator to be interviewed, provide additional information or access to records, or appear before the Committee.

The Committee will communicate its findings and recommendations to the Vice Dean and Senior Associate Dean for Academic Programs. The final decision with respect to the appeal for non-dismissal issues will be made by the Vice Dean and Senior Associate Dean for Academic Programs and communicated to the Dean and student in writing. Once a decision has been rendered and if the student still believes that her/his case has been handled unfairly, the student has redress to the University appeals process. This process begins with the student contacting the Office of the University Ombudsperson’s office at (305) 284 4922 or ombudsperson@miami.edu.

The decision for dismissal from the SONHS is issued by the Office of the Vice-Dean and Senior Associate Dean for Academic Programs. All dismissal appeal decisions are issued by the Office of the Dean of the SONHS.

Students Rights Under the Family Education Rights and Privacy Act (FERPA)

I. PURPOSE:
The purpose of the following policies and procedures is to assure University of Miami students access to their education records maintained by the University of Miami, and to ensure the
privacy of students by restricting the disclosure of information contained in educational records only to those persons authorized under the FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (BUCKLEY AMENDMENT).

II. NOTIFICATION TO STUDENTS:
Students will be notified annually of their rights to access all of their education records kept by the University of Miami, by publication of a summary of these Policies and Procedures in the student newspaper, and under the Consumer Information for Students and Parents, located on the Office of the Registrar’s web site, and such other means as are appropriate. Students may obtain a copy of this summary at the Office of the Registrar, W121 University Center.

III. DEFINITIONS:

A. “Attendance” at the University of Miami includes, but is not limited to:

1. The period of time during which a student attends or attended an educational agency or institution. Examples of dates of attendance include an academic year, a spring semester or a first quarter.

2. The term does not include specific daily records of a student’s attendance at an educational agency or institution.

B. “Directory information” means information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. It includes, but is not limited to: the student’s name, address, telephone number, electronic mail address, photograph, date and place of birth, major field of study, enrollment status (e.g., undergraduate or graduate; full-time or part-time), participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees, honors and awards received, and the most recent previous educational agency or institution attended by the student.

C. “Disclosure” is defined as permitting access to or the release, transfer, or other communication of education records including class schedule and roster of the student or the personally identifiable information contained therein, orally, in writing, by electronic means, or by any other means to any party.

D. “Education Records” means those records, which are directly related to the student, and maintained by the University of Miami or by a party acting for the University of Miami. The term “education records” does not include:

1. Records that are kept in the sole possession of the maker, are used only as a personal memory aid, and are not accessible or revealed to any other person except a temporary substitute for the maker of the record.

2. Records of the University of Miami Department of Public Safety which are created and maintained by it solely for law enforcement purposes; PROVIDED that records of the University of Miami Department of Public
Safety created and maintained by it for non-UM law enforcement purposes such as a disciplinary action or proceeding of the University are deemed education records;

3. Records relating to an individual who is employed by the University of Miami which are (A) made and maintained in the normal course of business, which (B) relate exclusively to the individual in his or her capacity as an employee, and (C) are not available for use for any other purpose. This exclusion does not apply to an individual in attendance at the University of Miami who is employed as a result of his or her status as a student;

(i) Records relating to an individual in attendance at the agency or institution who is employed as a result of his or her status as a student are education records and not excepted under paragraph (b)(3)(i) of this definition.

4. Records of a student who is 18 years of age or older, or is attending an institution of post-secondary education, that are:

(i) created or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional person acting in his/her professional or paraprofessional capacity or assisting in a paraprofessional capacity;
(ii) made, maintained or used solely in connection with the provision of treatment to the student, and
(iii) not disclosed to anyone other than individuals providing such treatment, PROVIDED that the record can be personally reviewed by a physician or other appropriate professional person of the student’s choice. Treatment” in this context does not include remedial education activities, which are a part of the program of instruction at the University of Miami.

5. Records of the University of Miami that contain information relating only to a person after that person is no longer a student at the University of Miami, e.g., information gathered on the accomplishment of alumni.

E. “Parent” includes a parent, a guardian, or an individual acting as a student’s parent in the absence of a parent or guardian. The University of Miami may presume the parent has the authority to exercise the rights inherent in this act unless the University has been provided with evidence that there is a court order or a legally binding instrument, which provides to the contrary.

F. “Personally identifiable” means that data or information may include, but is not limited to the student’s name:

a. The student’s name
b. The name of the student’s parent, or other family member;
c. The address of the student or student’s family;

d. The student’s telephone number;

e. A personal identifier, such as a student’s Social Security Number, or student number; or

f. other information or a list of personal characteristics, which would make the student’s identity easily traceable.

The University of Miami will give public notice as to the information designated as directory information. The student has the right to prohibit the designation of any or all of the categories of personally identifiable information with respect to that student, provided that said student notifies the Office of the Registrar in writing that such personally identifiable information is not to be designated as directory information with respect to that student. Notification must be made to the Office of the Registrar within three days after the student registers each semester.

The University of Miami may disclose directory information from the education records of an individual who is no longer in attendance at the University of Miami without following the procedures set forth above.

G. “Record” means any information or data recorded in any medium, e.g. and writing, computer media, print, tapes, film, microfilm, and microfiche.

H. “Student” includes any individual with respect to whom the University of Miami maintains education records or personally identifiable information. The term does not include an individual who has not been in attendance at the University of Miami. An individual who has applied for admission to, but has never been in attendance at a particular component unit of the University of Miami, even if that individual is or has been in attendance at another component unit of the University of Miami, is not considered to be a student with respect to the component to which an admissions application has been made e.g., an undergraduate student at the University of Miami who has made application for Graduate School, Law School, or the School of Medicine, but who has been denied admission to any of those component units, does not have access to his or her admissions documents submitted to that component unit which has denied his or her admission.

IV. STUDENT RIGHTS

A. Access: Students in attendance at the University of Miami, and parents of such a student with prior written consent of the student, or without prior written consent if the student is a “dependent” (as defined under Section 152 of the Internal Revenue Code, meaning that the student is listed and qualified as a dependent on the parent’s most recent tax return filed with the Internal Revenue Service), may have access to, including the right of obtaining copies by paying copy fees as indicated in Section IX, any and all “educational records” maintained by the University of Miami, by following the procedures indicated under Section VII. Access may also be granted in compliance with a lawfully issued subpoena or in connection with some health or safety issue.
B. Request to Amend Education Records: A dependent student’s parent or a student may request that the University of Miami amend education records if either believes that information contained therein is inaccurate, misleading, or in violation of the privacy or other rights of the student, by the following procedure. Miami will determine whether or not records will be amended within a reasonable period of time. Should the University decide to refuse to amend the record in accordance with the request, it shall inform the student or the dependent student’s parent of such refusal and inform the student or parent of the right to a hearing.

C. Right to a Hearing. A student or dependent student’s parent, may petition for a hearing to challenge the contents of an “education record” listed in Appendix A under the procedures established in Section VIII.

V. DISCLOSURE POLICIES

A. The University may not disclose personally identifiable information from the education record of a student without the prior written consent of the student except:

1. To other school officials at the University, including faculty, who have been determined to have legitimate educational interests in seeking access to those records.

   a. “School officials” are defined as officers, employees and agents of the University of Miami. “Agents” may include University Counsel and certain University students assigned to exercise a specific University function.

   b. “Legitimate educational interests” are defined as those interests related to the academic, personal and social development of the student while enrolled at the University of Miami or as those interests related to legal, health or safety concerns of the University of Miami.

2. To officials of other schools in which a student seeks or intends to enroll. The University may also release information contained in the education record to another school if the student is simultaneously enrolled in that school and the University. However, the University will make a reasonable attempt to notify the student of the transfer of those education records and will provide a copy, upon request and the payment of a copying fee, of the records, which were transferred.

3. To authorized representatives listed below, PROVIDED that such access is necessary in connection with the audit and evaluation of federally supported educational programs or in connection with the enforcement of or compliance with federal legal requirements which relate to these programs, or when such information is specifically authorized by federal law:
(i) The Comptroller General of the United States
(ii) The Attorney General of the United States
(iii) The Secretary; or
(iv) State and local educational authorities

4. In connection with financial aid for which a student has applied or which a student has received, PROVIDED that personally identifiable information from the education records of the student may be disclosed only as may be necessary for such purposes as:

(i) to determine the eligibility of the student for financial aid;
(ii) to determine the amount of financial aid;
(iii) to determine the conditions which will be imposed regarding financial aid; and
(iv) to enforce the terms or conditions of the financial aid

5. To state and local authorities to which information is required to be reported pursuant to any state statute.

6. To organizations conducting studies for, or on behalf of, educational agencies or institutions for the purpose of developing, validating or administering predictive tests, administering student aid programs and improving instruction PROVIDED that such studies do not disclose the personal identification of students and their parents by individuals other than representatives of the organization, and that the information will be destroyed when no longer needed for the purpose of the study.

7. To accrediting organizations in order to carry out their functions.

8. To parents of dependent students as defined in Section 152 of the Internal Revenue Code of 1986. For purposes of making a determination as to the dependency of the student, the University will request that each student declare his or her dependency at the time of registration. The Office of the Registrar will maintain this information. In the absence of this information, and when circumstances may warrant disclosure or access to a parent, the University may first solicit from the student a declaration of dependency; failing this, the University will require a written affidavit from the student’s parent certifying that the student has been claimed as a dependent on the requesting parent’s most recent income tax return filed with the Internal Revenue Service.

9. To comply with a judicial order or subpoena PROVIDED that the University makes a reasonable effort to notify the student of the order or subpoena in advance of compliance therewith. There are instances in which the University will not be able to notify the student or student's parent of the existence of a federal grand jury subpoena or a subpoena issued for a law enforcement purpose wherein the subpoena indicates that the University is not to disclose to any person the existence or contents of the subpoena or any
information furnished to a grand jury or law enforcement agency in response to the subpoena and in this case, notice will not be provided. If the University initiates legal action against a student or parent, the University may disclose to the court, without court order or subpoena, the education records of the student that are relevant for the University to proceed with the legal action as plaintiff. If a parent or student initiates legal action against the University, the University may disclose to the court, without court order or subpoena, the student’s educational records that are relevant for the University to defend itself.

10. To appropriate parties in a health or safety emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals, taking the following factors into account:
   The seriousness of the threat to the health or safety of the student or other individuals; The need for the information to meet the emergency; whether the parties to whom the information is disclosed are in a position to deal with the emergency; and The extent to which time is of the essence in dealing with the emergency.

11. The disclosure is information the University has designated as directory information under the conditions of Section 99.37 of FERPA.

12. To a parent/legal guardian of a student, information regarding any violation of any federal, state, or local law, or any rule or policy of the University of Miami governing the use or possession of alcohol or a controlled substance, regardless of whether that information is contained in the student’s education records if the student is under the age of 21 at the time of the disclosure to the parent and the institution determines that the student has committed a disciplinary violation with respect to such use or possession.

13. The disclosure, subject to the requirements of Section 99.39 of FERPA, is to a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense. The disclosure may only include the final results of the disciplinary proceeding conducted by the institution of post-secondary education with respect to that alleged crime or offense. The University may disclose the final results of the disciplinary proceeding, regardless of whether the institution concluded a violation was committed.

14 The disclosure, subject to the requirements of Section 99.39 of FERPA, is in connection with a disciplinary proceeding at an institution of post-secondary education. The institution must not disclose the final results of the disciplinary proceeding unless it determines that:

(i) the student is an alleged perpetrator of a crime of violence or non-forcible sex offense; and
(ii) with respect to the allegation made against him or her, the student has committed a violation of the institution’s rules or policies.

(iii) the institution may not disclose the name of any other student, including a victim or witness, without the prior written consent of the other student.

(iv) this section applies only to disciplinary proceedings in which the final results were reached on or after October 7, 1998.

15. The disclosure is to a parent of a student at an institution of post-secondary education regarding the student’s violation of any Federal, State, or local law, or of any rule or policy of the institution, governing the use or possession of alcohol or a controlled substance if:

(A) The institution determines that the student has committed a disciplinary violation with respect to that use or possession; and

(B) The student is under the age of 21 at the time of the disclosure to the parent.

ii. Paragraph (a) (15) of this section does not supersede any provision of State law that prohibits an institution of post-secondary education from disclosing information.

b. Paragraph (a) of this section does not forbid an educational agency or institution from disclosing, nor does it require an educational agency or institution to disclose, personally identifiable information from the education records of a student to an parties under paragraphs (a)(1) through (11), (13), (14) and (15) of this section.

Personally identifiable information from the student’s education record may be disclosed in accordance with FERPA upon the condition that the party to whom the information is disclosed will not disclose information to any other party without the prior written consent of the student and the releasing office except that the personally identifiable information which is disclosed to an institution, agency or organization may be used by its officers, employers, and agents, but only for the purposes for which the disclosure was made.

VI. RECORD OF DISCLOSURE

A. Maintenance of Record:

1. The University shall, for each request for and each disclosure of personally identifiable information from the education records of a student, maintain a record of such requests and disclosures. All requests must be kept with the education records of the student.

2. A record of disclosure is not required for disclosures of:
a. Directory information,
b. Disclosures of personally identifiable information to which the student or parent of a dependent student has granted written consent of access when the consent is specific with respect to the party or parties to whom the disclosure is to be made, and
c. Disclosures made to other University of Miami school officials pursuant to FERPA.

B. The record of disclosure shall include the following information:

a. The names of the parties requesting or obtaining personally identifiable information from the student’s education records;
b. The titles of said parties seeking this information and the organization or agency they represent, if appropriate;
c. The legitimate interests (reasons) these parties had in requesting or obtaining the information;
d. The date of disclosure; and
e. The signature of the person making the disclosure.

C. The record of disclosures shall be maintained in the education record of the student and shall be considered to be a part of the education records; therefore, the record of disclosures must be retained as long as the University retains the education records of the student.

D. The record of disclosures may be inspected:

1. by the student or the parent of a dependent student;
2. by the school official and his or her assistants who are responsible for the custody of records; and
3. for the purpose of auditing the record-keeping procedures of the University by the following:

a. Other school officials within the University, including teachers, who have been determined by the University to have legitimate educational interests; and
b. The Comptroller General of the United States
c. The Attorney General of the United States d. The Secretary; or
e. State and local educational authorities

Subject to the conditions that any data collected by the aforementioned officials shall be protected in a manner which will not permit the personal identification of students and their parents by other than those officials named, and that personally identifiable data shall be destroyed when no longer needed for such audit, evaluation, or enforcement of or compliance with federal legal requirements.
VII. REVIEW AND INSPECTION

A. A student who is or has been in attendance at the University may inspect and review his or her education records by making either an oral or written request at the Office of the Registrar. Whether the request is oral or written rests upon the discretion of the appropriate University official in each case. The University shall respond to the request within 45 days of such request.

B. The student making a reasonable request for an explanation or interpretation of his or her records is entitled to the same from the appropriate University official.

C. If the student is unable to inspect personally his or her education records, the University is obligated to provide a copy of the record requested. The University may charge the student a fee for copies of records pursuant to the fee schedule set forth in Section IX below.

D. A University official or designated representative may be present during a student’s review and inspection of any education records.

E. Parents of students who are currently claimed as “dependents” as defined under Section 152 of the Internal Revenue Code of 1954, may be entitled to inspect and review the education records of the student without the written consent of the student. For the purposes of making a determination as to the dependency of the student, the University will request that each student declare his or her dependency at the time of registration. The Office of the Registrar will maintain this information. In the absence of this information, and when circumstances may warrant disclosure or access to a parent, the University will first solicit from the student a declaration of dependency; failing this, the University will require a written affidavit from the student’s parent certifying that the student has been claimed as a dependent of the parent’s most recent income tax return filed with the Internal Revenue Service. The University presumes that either parent has the right of access to the records of their dependent or minor child unless the University is provided with evidence that there exists a legally binding instrument governing such matters as divorce, separation, or custody, which provides to the contrary.

F. Limitations on the right to inspect and review education records.

1. Education records are records related directly to a student and maintained by the University. The following records may not be inspected or reviewed by students, former students or their parents:

   a. Records which are not educational records as defined under FERPA;
   b. Financial records and statements of the parents of students or any information contained in such records or statements;
   c. Confidential letters and confidential statements of recommendation, which were placed in the education records of a student prior to January 1, 1975;
PROVIDED that:

(i) The letters and statements were solicited with a written assurance of confidentiality, or sent and retained with a documented understanding of confidentiality; and
(ii) The letters and statements are used only for the purposes for which they were specifically intended;
d. Confidential letters of recommendation and confidential statements of recommendation which were placed in the education records of the student after January 1, 1975, and to which the student has, in writing, waived his/her right of access:
   (i) Respecting admission to an educational institution;
   (ii) Respecting an application for employment; or
   (iii) Respecting the receipt of an honor or honorary recognition;

PROVIDED that the student has waived his or her right to inspect and review those letters and statements of recommendation.

2. If the education records of a student contain information on more than one student, the parent of a dependent student or the student may inspect and review or be informed of only the specific information, which pertains to that one student.

G. No records may be destroyed, regardless of age, when there is a pending request to review and inspect those records.

H. An individual who has not been in attendance at the University is not a student, and therefore does not have a right to inspect or review his or her records. A person who has applied for admission to, but has never been in attendance at another component unit of the University (such as the various colleges or schools which comprise the University), even if that individual is or has been in attendance at another component unit of the University, is not considered to be a student with respect to the component to which an application for admission has been made and therefore does not have a right to inspect or review his or her records with respect to that component unit of the University to which an application for admissions has been made.

VIII. PROCEDURES FOR SEEKING AN AMENDMENT TO RECORDS AND FOR STUDENT HEARING TO CHALLENGE THE CONTENTS OF EDUCATIONAL RECORDS

A. Amendment of Records:
   1. A student who believes that information contained in his or her records is inaccurate, misleading, or in violation of the privacy or other rights of the student, may request that the University official who maintains the records amend them.
2. The University will decide whether to amend the education records of the student in accordance with the request within a reasonable period of time of receipt of the request. The official who maintains the records has a responsibility to consult with appropriate officials of the University for further determination or confirmation.

3. If the University decides not to amend the education records of the student in accordance with the request, it will so inform the student of the refusal, and advise the student of the right to a hearing as provided under FERPA. A hearing under Section (B.) below may not be used to challenge the assignment of a grade; however, a hearing may be requested by a student to contest whether or not the assigned grade was recorded accurately in the education records of the student.

B. Hearing to Challenge Contents of Records:

1. The University's Buckley Amendment Steering Committee will, upon request, provide an opportunity for a hearing in order to challenge the content of a student's education records to ensure that information in the education records of the student is not inaccurate, misleading, or otherwise in violation of the privacy or the rights of a student.

2. The hearing will be held within a reasonable period of time after the University has received the request, and the student shall be given notice of the date, place, and time reasonably in advance of the hearing.

3. The hearing will be conducted by an appropriate official of the University who does not have a direct interest in the outcome of the hearing.

4. The student will be afforded a full and fair opportunity to present evidence relevant to the issues, and may be assisted or represented by individuals of his or her choice at his or her own expense, including an attorney.

5. The University shall make its decision in writing within a reasonable period of time after the conclusion of the hearing.

6. The decision of the University shall be based solely upon the evidence presented at the hearing and shall include a summary of the evidence and the reasons for the decisions.

7. If, as a result of the hearing, the University decides that the information in the education records is inaccurate, misleading, or otherwise in violation of the privacy or other rights of a student, it will amend the education records of the student accordingly, and so inform the student in writing.

8. If, as a result of the hearing, the University decides that the information in the education records is not inaccurate, misleading, or otherwise in violation of the privacy or the rights of a student, it will inform the student of the right to place in his or her education records a statement commenting upon the information therein setting forth any reason(s) for disagreeing with the hearing decision of the University.

9. Any explanation placed in the education records of the student under paragraph (8) of this section shall:

a. Be maintained by the University as part of the education records of the student as long as the record or contested portion thereof is maintained
b. If the education records of the student or the contested portion thereof are disclosed by the University to any party, the explanation will also be disclosed to that party.

IX. SCHEDULE OF FEES AND PROCEDURES FOR OBTAINING COPIES OF EDUCATIONAL RECORDS

A. Procedures:

The right of access in some cases includes the right to obtain copies of the education records, when physical distance would prevent the actual viewing of the record. In those cases where distance would prevent actually viewing and inspecting the record copies may be requested by the dependent student's parent, or by the student, in writing, to the records. The university may authorize copies to be made only in those cases where failure to provide copies would effectively prevent a dependent student's parents, or the student, from exercising the right to inspect and review the education records.

B. Schedule of Fees for Obtaining Copies of Education Records:

1. The copying fee for each side of a page, or of each page if a record is maintained on only one side of the page, is $.50 per side. This fee is subject to change upon appropriate notice.

Copies are to be provided by the "responsible official" who is the custodian of record, upon receipt of a written request from the parent of a dependent student, or a student, and upon the payment of $.50 per side of the document reproduced. Any and all moneys received for the copied education records furnished by responsible officials will be deposited to the account number which is charged by this official for copying done by his or her school, department, or office.

COMPLAINTS

Parents and Students may file written Complaints regarding violations of the rights under this policy. Complaints may be directed to the University's Steering Committee on the Buckley Amendment, c/o Office of the Registrar, University of Miami, P.O. Box 248026, Coral Gables, Florida, 33124 or with Family Policy Compliance OFFICE, Department of Education, 400 Maryland Avenue, Washington, DC 20202-4605.

Student Computer Competency

What computer skills should I have to be a successful student at the University of Miami School of Nursing and Health Studies?

You should be able to do all of the following activities:
Send and receive email using UMSONHS email account
Send attachments with an email
View, save, and print attachments to an email
Download files, if necessary
Upload files, if necessary (for example, to the Assignment window)
Navigate the web using basic browser methods
Post and reply to discussion threads in the Blackboard platform (free tutorial available on Blackboard)
Use basic word processing skills (including Microsoft Office applications)
Save in different file formats

You are also expected to use Email Etiquette:

Please keep these basic netiquette rules in mind when you send email:

Follow the specific instructor's directions regarding subject lines and attachments.
Write complete sentences when sending an email message. Do not use “texting” abbreviations.
Do not use all CAPITAL LETTERS.
Check your spelling.
Be courteous, and avoid offensive language.

Note: All emails should be sent through your UM Outlook accounts.

Available Resources for Students:

FREE ONLINE COURSES:

1) Lynda.com – Must log in through the following address while on campus:
   http://iplogin.lynda.com

2) Microsoft e-Learning
   http://www.miami.edu/it/index.php/uss/itt/e-learning/

PAID COURSES through UM's division of continuing education
(http://www.educationmiami.com):
1) UM Computer Foundations course

Details:
The UM Computer Foundations course is designed for individuals who have no prior knowledge or experience with computers. The objective of this course is to get students past that awkward and embarrassing stage when they are frightened to ask questions or not even sure what questions to ask. This course will give the absolute beginner a solid understanding of what computers can and cannot do and why they have become such an important and useful part of our daily lives.
The course will also prepare students for the UM Office Professional course which teaches the core skills of Microsoft Office applications and will give students knowledge of all the computer skills needed in the modern office.

2) UM Office Professional Certificate Program

Details:

The objective of this course is to certify that the student has a solid understanding of all the Microsoft computer applications needed to operate a modern office.

IMPORTANT COMPUTER NURSING REQUIREMENTS

The School of Nursing and Health Studies requires all students to have a laptop, UNIFORMS and to sign up for the student email system before the beginning of classes.

LAPTOP MINIMUM REQUIREMENT:

All laptops must meet the following minimum requirements:

- 3.16 GHz Core 2 Duo Intel E8500 or greater
- Windows 7 Enterprise or Professional
- 4GB RAM or greater
- 300GB Hard Drive or greater
- 8x DVD+/-RW Drive
- 802.11n Wireless LAN card
- Microsoft Office 2010
- Internet Explorer 8.0 or higher

Apple notebooks are not advisable for Nursing students as the required HESI exams are not compatible with the Mac operating system. Also, Elsevier (the company that provides the HESI exams) does not provide support for BootCamp and does not recommend running their testing software on it, nor on any PC emulator. Therefore, technical support for notebooks running BootCamp will be very limited at the School level as well. Students who take HESI exams on a Mac through the BootCamp software or via any PC emulator do so at their own risk. If a student still decides to use an Apple laptop despite this disclaimer, they must make sure that it meets the following minimum requirements with sufficient time prior to their first HESI exam:
– 3.06GHz Intel Core i3 processor or greater
– Mac OS 10.6 or higher
– 4GB RAM or greater
– 300GB Hard Drive or greater
– 8x DVD+/-RW Drive
– 802.11n Wireless LAN card
– Boot Camp software properly installed and tested
– On the Windows side
  i. Install Windows 7 or higher
  ii. make sure that Internet Explorer 8.0 or higher and Microsoft .Net Framework 2.0 or higher are installed
  iii. Be sure to “Activate” the copy of Windows installed.

Student laptops must be fully functional prior to arriving to class for an exam or quiz. It is highly advisable that they meet the model and specifications recommended by the University’s Information Technology Department in order to qualify for the most comprehensive technical support available through the “CaneNet Connection” mentioned in the “Technical support for student laptops” section below. To ensure that these requirements are met, we strongly recommend that students purchase I.T. approved laptops through the Bookstore, located at:

1306 Stanford Drive
Whitten University Center
(Go to 2nd floor inside the Bookstore for their technology section)
Phone: 305-284-4101
E-mail: miami@bkstr.com
Hours: Mon-Fri 8:30AM – 6:00PM; Sat 10:00AM – 5:00PM
Website: http://www.miami.bkstr.com

Technical support for student laptops:

Students should go to the “CaneNet Connection”, located at the Whitten University Center Room S158, as their primary source for technical support for their laptops. Their phone number is (305) 284-8887. This department provides the following services to all UM students:
– Dell Warranty Support
– On Campus Internet Configurations
– Virus/Spyware Diagnostics and Eliminations
– Operating System Restores/Reinstallations
– Data Backup Solutions

The CaneNet often experiences a high-volume of students from ALL Schools throughout the University and cannot prioritize Nursing students over other schools. Therefore you should bring your laptop in to them a minimum of 10 business days prior to your first exam so they have sufficient time to go through all the items on the technical checklist for Nursing students.
Laptops must meet the model and specifications recommended by the University’s Information Technology Department in order to qualify for the most comprehensive technical support available through the “CaneNet Connection”. CaneNet Connection hours of operation are Monday-Friday 11:00AM – 4:00PM. For more information, please refer to the following website: http://www.miami.edu/it/c2
Laptop Checklist For School of Nursing and Health Studies Students

Nursing Students: When arriving at CaneNet you must identify yourself as a "Nursing" student preparing to take an exam and give this checklist to the technician at CaneNet who will be working on your laptop. Make sure the completed checklist is returned to you when you pick up your laptop.

Date: ___________________________
Nursing Student Name: ____________________________
CaneNet Technician Name: ____________________________
CaneNet Technician Signature: ____________________________

- Verify that Windows operating system boots properly (otherwise repair or reinstall)
- Install antivirus software and definition updates
- Run antivirus quick scan and reset browser settings to clear possible hijacked browser conflicts
- Configure Windows updates for automatic install
- Search for and remove any Peer to Peer software (warn student that having it may block their network access)
- Install Uprint driver
- Verify that the student has a correctly registered wireless MAC address in MyUM
- Configure 2 wireless SSIDs as follows:
  - Primary SSID = "Nursing" (use same configuration settings as for "WirelessCanes")
  - Secondary SSID = "WirelessCanes"
- Test wireless connectivity
- Verify that Internet Explorer 7.0 or higher is installed and running smoothly (HESI Exam Requirement)
- Verify that Microsoft .NET 2.0 or higher is installed (HESI Exam requirement)
- Install latest version of Adobe Acrobat Reader (HESI Exam requirement)
- Verify that UM's BlackBoard site opens without any problems on this laptop
- Install Lockdown browser software (Download from http://www.respondus.com/lockdown/information.pl?id=527636896)
- Install Citrix XenApp Plugin – Required for the Neehr Perfect EMR
  - MAC download: http://www.neehrperfect.com/MacICA_OSX.dmg.zip
- Install latest version of Java for compatibility with Elluminate
- Install latest version of Adobe Flash Player (HESI exam requirement)
- Go to www.hesinnet.com and click the "Click Here to see if your system is ready" button to test configuration

Student Laptop Details
Brand: ____________________________
Model: ____________________________
OS: ____________________________

Additional Notations from CaneNet Technician (Include Service Desk ticket #): ____________________________

IMPORTANT NOTES TO NURSING STUDENTS:

1) You must turn in this completed checklist to the Computer Lab Assistant in room 123 at the latest by two weeks prior to your first HESI exam. If you do not return the checklist by that time you will have to take the HESI exam on your own computer at your own risk. Please keep a copy of this checklist for your own records. It is also your responsibility to ensure that your laptop is fully functional prior to arriving for any exam or quiz.

2) Apple notebooks are not advisable for Nursing students as the required HESI exams are not compatible with the Mac operating system. Also, Elsevier (the company that provides the HESI exams) does not provide support for BootCamp and does not recommend running their testing software on it, nor on any PC emulator. Therefore, technical support for notebooks running BootCamp will be very limited at the School level as well. Students who take HESI exams on a Mac through the BootCamp software or via any PC emulator do so at their own risk.

3) The CaneNet often experiences a high-volume of students from ALL Schools throughout the University and they cannot prioritize nursing students over other schools. Therefore you should bring your laptop in to them a minimum of 10 business days prior to your first exam to ensure they have sufficient time to verify and/or complete all the items on this checklist. You will need to drop off your laptop and that is their approximate turn-around time. Keep in mind that turnaround time may be affected if you request additional services such as install/replace hardware, install office, upgrade OS, etc.
GUIDE TO SOFTWARE REQUIREMENTS FOR ONLINE COURSES

Welcome students, this term you will be enrolled in an on-line/distance learning course. As you know on-line is a flexible method of learning, however in order to prevent any delays in your course work and learning we require your computer to have certain capabilities. It is your responsibility to prepare your computer prior to your course’s orientation and or first day. You will be responsible if the computer fails during the course, no special arrangements in the course will be made if any technical delays are encountered. The course’s faculty member will be collecting this form during the first week of the term.

I) STUDENTS TAKING ONLINE COURSES
a) The University of Miami provides the following software free of charge to all currently enrolled students. All Nursing students, especially those taking online courses, are encouraged to download and install them from www.miami.edu/software:
   McAfee Antivirus – (includes AntiVirus and Spyware protection)
   - After installing, students should click on the “Live Update” button within McAfee and then perform a “Full Scan” on their systems.
   - Microsoft Office 2010 (includes Word, Excel, PowerPoint, Access)

b) Nursing students taking online courses should also have the following software installed on their systems:
   - Citrix XenApp Plugin – Required for the Neehr Perfect EMR
     - MAC download: http://www.neehrperfect.com/MacICA.OSX.dmg.zip
   - Adobe Acrobat Reader (free download from www.adobe.com/reader/)
   - Adobe Flash Player (free download from http://get.adobe.com/flashplayer/)
   - FireFox Web Browser (free download from www.mozilla.com/firefox/)
   - QuickTime (free download from www.apple.com/quicktime/)
   - iTunes (free download from www.apple.com/itunes/download/)
   - Respondus Lockdown Browser (free download from www.respondus.com/lockdown/information.pl?ID=52763896)
   - Java (latest version) for compatibility with Collaborate (free download from www.java.com)
   - For best audio results using Collaborate a headset with integrated microphone is highly recommended.

   A headset is also required now for some questions on the HESI exams.

   - For instructions on how to register your laptop to work with WirelessCanes, please refer to:
     http://www.miami.edu/index.php/telecommunications/student_services/canenet_information/canenet_application/
   - After registering to use WirelessCanes, student laptops will also be able to use the “Nursing” wireless network within the School of Nursing building. This is the preferred network to use when taking wireless exams in a Nursing classroom.

Student’s signature_______________________________________
Course_________________________________________________
Date ___________ ____________________________
11/16/12
Clinical Experience Requirements

The following requirements are necessary for all students involved in clinical courses. The School of Nursing contracts with agencies which require Health Clearance, CPR Certification, Liability Insurance, Background Checks and Drug Screening. **Failure to comply with these requirements will result in exclusion from clinical experiences.** Verification of compliance must be supplied annually to the Office of Student Services prior to July 1st each year.

**Attendance For Clinical**

In accordance with the School of Nursing policy, **clinical attendance is mandatory.** In the event of student illness, you must notify your clinical instructor at least one hour prior to the start of the clinical. If unable to reach your clinical instructor, you must notify your course coordinator and the office of the Associate Dean via email (through UM’s Outlook).

If absent due to illness or extenuating circumstances you will need to provide a note from a health care provider using the form found in Appendix L. You must bring the completed form to the Associate Dean’s office, prior to attending clinical. **Unexcused missed clinical experience is grounds for immediate dismissal from the course.**

**Make-up of all clinical absences is mandatory.** Failure to comply with required clinical experiences may result in being withdrawn from the course. Opportunities for make-up are limited and will be arranged by the Office of the Associate Dean on pre-determined dates.

**Simulation Academy**

Human patient simulation experiences are an integrated part of nursing education at the University of Miami School of Nursing and Health Studies. All students will participate in simulation and skills labs during their undergraduate experience. Each course has specific simulation and skills labs requirements that are outlined in the course syllabus. Additional policies and procedures specific to simulation are located within the designated simulation blackboard course site.

**Missing a simulation experience is considered one unexcused clinical absence.** Being tardy for a simulation is not acceptable and will be considered a "no show" and unexcused absence.

**Clinical Requirements**

For personal safety, for safety of clients, and to meet the safety requirements of clinical agencies, all students entering the University of Miami School of Nursing must meet the requirements listed below. **Failure to comply with the required documentation will result in registration delays or attendance at assigned clinical agencies. Inability to attend required clinical experiences may result in dismissal from and subsequent failure of the course.**

The requirements are:

1. Provide proof of current immunizations.
2. Provide report of a complete physical examination.
3. Verification of current CPR certification.
4. Verification of current health insurance.
5. Verification of maximum Liability Insurance.
6. Certification of Background and two Drug Screening tests through American DataBank, once a year [http://www.umbackcheck.com/](http://www.umbackcheck.com/)

**Background Checks (American DataBank)**

The Joint Commission of Accreditation of Healthcare Organization (JCAHO), which accredits healthcare facilities across the country, enforced background screening September 2004 and has set requirements mandating that students in a healthcare field must now complete the same background check as hospital employees.

As you may be aware, a background investigation must be completed prior to your beginning of clinical course work in the BSN program at the University of Miami. American DataBank has been asked to perform background checks for University of Miami nursing students. Students are responsible for paying for their individual background investigation that will be conducted by American DataBank. Once you pay for your background check, American DataBank will administer the paperwork via mail to the student for drug screening and the FBI Fingerprinting. The fees associated with the background search are nonrefundable. American DataBank can be contacted at 1-800-200-0853 with any questions concerning your background screening.

To initiate your background clearance, go to the website [http://www.umbackcheck.com/](http://www.umbackcheck.com/) and follow the steps as indicated process. The profile information you input will be sent directly to the school upon completion. If you have any questions, please contact the Office of Student Services at 305-284-4325.

The following searches are required for students attending facilities for clinical through University of Miami:

1. Criminal History Record Search
2. Nationwide Sex Offender Registry
3. FBI fingerprint Screening
4. Impaired Student Screening Policy (See Appendix E)

There will be an additional charge for students with maiden/alias names for the criminal history search, as the maiden/alias name will also be checked.

Student background checks are kept separate from the students’ academic file. All student background checks are secured in the Office of Student Services.

The University of Miami School of Nursing and Health Studies has established a background check policy based on consideration of the following factors when determining whether admission to its programs should be precluded:

- the criminal, or the alleged criminal, conduct at issue;
- the danger(s) associated with the criminal, or alleged criminal, conduct;
- the duties, responsibilities, and risks associated with a student enrolled in the SONHS;
• whether the criminal conduct, or alleged criminal conduct, would interfere and/or preclude the student or applicant from completing a required component of the educational program; and
• contractual agreements with clinical partners.

First Step: Background Check

The SONHS has developed a three-step process with regard to background checks. All SONHS students and applicants must complete the first step of the process which consists of a criminal background check conducted by an outside third party agency. In utilizing the services of a third party agency, the SONHS complies with all applicable laws and regulations.

The background check will provide the SONHS and the student or applicant with the following information:

• Details as to any past criminal arrests, convictions or other criminal activity regardless of resolution; and
• Details as to the resolution of the past criminal activity.

Second Step: In-Depth Analysis/ Individual Assessment

Upon receipt of a background check with past criminal activity of any kind (including arrests and dismissed charges), the SONHS will review the information to determine if it is potentially incompatible with the duties, responsibilities, and risks of a nursing school student and/or if the information would result in the student/applicant being unable to participate in and/or complete a required component of the educational program. If such a preliminary assessment reveals a possible exclusion from the SONHS, then the affected student/applicant will be notified as such and provided with the opportunity to have the matter reviewed in depth before a final decision is rendered.

As part of the in-depth analysis/individual assessment the affected student/applicant may provide additional information regarding:

• The accuracy/inaccuracy of the facts set forth in the background search;

• The facts and circumstances surrounding the criminal conduct/offense at issue;

• The individual’s age at the time of the criminal conduct/offense at issue;

• The individual’s efforts at rehabilitation and restitution since the criminal conduct/offense;

• The individual’s educational and employment history since the criminal conduct/offense; and

• Any other information the individual believes is relevant to his/her ability to successfully complete the educational program at the SONHS.
Third Step: Ultimate Determination

The SONHS will review the information disclosed by the background search along with any of the information submitted by the student/applicant to make an ultimate determination as to whether the past criminal conduct/activity (regardless of resolution) is incompatible with the duties, responsibilities, and risks associated with a nursing student at the SONHS and/or whether the past criminal conduct/activity (regardless of resolution) would preclude the student from participating in and/or completing any of the required components of the relevant educational program.

As a general rule, all individuals with the following prior offenses (regardless of resolution) will be excluded from attending or continuing to be a student at SONHS:

Any offense regarding violence or a violent act (e.g., assault, battery);

Offenses involving children and vulnerable populations (e.g., elderly, disabled individuals, and individuals with mental health disorders);

Offenses involving the possession, sale, or distribution of narcotics and/or controlled substances;

A felony conviction, regardless of the underlying crime.

The Dean’s decision with regard to exclusion as a result of a background check is final.

Immunizations

Students are required to demonstrate a history of immunization (or prior infection) against Influenza, Hepatitis B, Rubella, Rubeola, Varicella, Tetanus/Diphtheria, Poliomyelitis, and mumps. Students who intend to travel outside the United States should check with the Center for Disease Control to determine what immunizations and other measures should be taken prior to their travel.

Students are required to undergo annual PPD testing to screen for exposure to tuberculosis. This service is provided by the student health office. If students have a history of a positive PPD reaction, or have received the BCG vaccine, they will be required to get one chest x-ray while enrolled in school to screen for active TB. The x-ray can be obtained through the student health office.

The specific immunizations required are:

Measles, Mumps and Rubella Vaccine (MMR) – (Required):

Adults born before 1957, except women who can become pregnant, can be considered immune for rubella. All students born after 1956 must have received either Two doses of MMR OR Two doses of measles AND one dose of rubella and one dose of mumps OR Serologic proof of immunity to measles, mumps and rubella. Laboratory evidence of immunity (Titer) or blood titer must be filed in
Hepatitis B Series (A series of three injections given over a period of six months):

Students may decline the Hepatitis B vaccination series for certain medical reasons; however, a Hepatitis B Virus Vaccination Declination Form must be signed and filed at the School of Nursing and Health Studies. A Hepatitis blood titer is required and laboratory evidence must be filed in the Office of Student Services.

Varicella Vaccine - (Required):

One dose given at 12 months or later, but before the student’s 13th birthday OR TWO doses-dose 1 given after the student’s 13th birthday, dose two given at least one month after dose 1 OR Laboratory evidence of immunity. Varicella titer is required for clinical practice and evidence of recent varicella laboratory titer must be filed in the Office of Student Services.

Tetanus/Diphtheria (Required every 10 years):

Booster is required every 10 years.

Influenza Vaccine - (Required annually):

TB Screening (PPD skin test OR Chest X-ray) – Required yearly:

a. If positive, a chest x-ray is required within the last six months.

b. If no PPD skin test in the previous 12 months, a PPD skin test must be completed and a second is to be completed as well as the “TB signs and Symptoms Review.” OR

c. Chest x-ray: For POSITIVE skin test. Need a copy of Chest X-ray Report (not film) and a “TB Signs and Symptoms Review” initially and then annually instead of the TB skin test

The Student Health Service provides immunizations to all students enrolled at the University of Miami, (305) 284-9100, 5513 Merrick Drive.

Cardiopulmonary Resuscitation (CPR) Certification - (Required):

To complete the Cardiopulmonary Resuscitation (CPR) Certification – Basic Life Support for Health Care Providers (adult, child and infant). Go to the American Heart Association website for current information and classes at: http://www.americanheart.org/

Health Insurance Portability and Accountability Act (HIPAA)

See https://www6.miami.edu/hr-forms/hippa.pdf for instructions.

Accessing The Neehr Perfect Electronic Health Record

The Neehr Perfect Electronic Health Record (EHR) should be accessed in accordance with the University’s Honor Code. Students are provided a secure and unique electronic signature, access code, and verification code to be used when accessing the EHR. By clicking on “Yes” in
the box that appears previous to accessing a record (see below), the student agrees to adhere to the Honor Code. A student who accesses the EHR to cheat, plagiarize, or for purposes of collusion or academic dishonesty may be held in violation of the Honor Code. Students are only authorized to access their portfolio and assigned patients.

Security

University of Miami security guards are on duty 24 hours a day at the Coral Gables and Medical Center Campus’. Services provided by the Division of Security include parking, crime prevention, maintaining security systems, handling campus emergencies, and providing employees and students with identification and access cards.

Security can provide access to rooms designated for students that are locked at night (conference rooms, labs, etc.). A security guard is available to escort students at night between buildings, to the parking lots, and to Metrorail. Security also provides services to students with car problems (i.e. jumpstart, lockouts, towing). The Division of Security maintains detailed information, including campus alerts, on the following website: [http://www.miami.edu/public-safety/](http://www.miami.edu/public-safety/)

The following are contact numbers for Security on the Medical Center Campus:

- Emergency Assistance: 305-243-6000
- Non-Emergency Assistance: 305-243-7233
- Security Escort: 305-243-7233

The following are contact numbers for Security on the Coral Gables Campus:

- Coral Gables Police: 305-442-1600
- Fire, Rescue: 9-911
- UM Police/Public Safety Non-Emergency: 305-284-6666
- UM Police/Public Safety Emergency: 305-284-6666
I.D. badges must be worn at all times in UM/JMH facilities. Lost or stolen cards should be reported to the ID office at 305-284-2295 during the week. Lost or stolen cards may also be reported to security 24 hours a day, 7 days a week at 305-284-6666. The card will immediately be deactivated to prevent it from being used by unauthorized persons. Lost or stolen cards will be replaced for a $15 fee. Damaged cards will be replaced for free upon presentation of the original card.

**Uniform Nursing Requirement**

The uniform may be purchased through Gelscrubs using the form provided or by sending an email to miaminursing@gelscrubs.com. The uniform is also available at the University of Miami Bookstore. Include in the email the following information:
1. Your name
2. Size and quantity of each uniform piece
3. Shipping address
4. Credit card information including: credit card type (Visa, MasterCard and Amex), credit card number, expiration date and billing address

There is an optional white short-sleeve T-shirt to wear under the scrub top. If you chose to wear a t-shirt, it must be purchased from Land’s End at [http://www.landsend.com/](http://www.landsend.com/).

Please use the following model numbers (No Substitutes will be accepted):
- **Women**: Supima Crew, Item # 07673-8AJ0 $16.50
- **Men**: Performance Super T, Item # 06039-3AJ7 $12.50

**NOTE**: All students are also responsible for purchasing their own stethoscope, pen light and all white leather shoes with a back.
Please fill out this order form and fax it to 1-312-803-1870

Full Name: ________________________________

Contact Number: ______________  Email Address: ________________________________

SHIP TO:

Address: ________________________________

City: __________________ State: ______ Zip Code: ______________

BILL TO:

Name: ________________________________

Address: ________________________________

City: __________________ State: ______ Zip Code: ______________

Credit Card Type:  Amex □  MasterCard □  Visa □

Credit Card number: ________________________________  Expiration date: ______

Cardholder Signature: __________________  Date: ______________

**FILL OUT ORDER:**

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<th>Item</th>
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Order Total
Clinical Attire

Approved nursing attire must be worn during all clinical and simulation learning experiences. Students requiring exemption for the approved clinical attire are required to meet with the Undergraduate Associate Dean for Undergraduate Programs. The student is expected to present a clean, well-groomed appearance. For purposes of infection control, hair must be worn up and above the level of the collar.

The complete uniform for male and female students consists of a hunter green scrub top and scrub pant. An optional white, short sleeve t-shirt to wear under the scrub top is also available, as is a nursing jacket. White leather nursing shoes or all white leather sneakers are required footwear. White socks must cover any exposed ankle/leg area, and should be no lower than mid-calf. For purposes of infection control, any student who has chest hair exposed when wearing only a scrub top must wear the specified white t-shirt. Unusually tight/unusually loose uniforms are unacceptable. If the scrub pants are too long, they must be altered to an appropriate length. Under no circumstances are the pants to be rolled into cuffs. The student is responsible for ironing the uniform if necessary, as wrinkles diminish the professional appearance of the student. Canvas sneakers and open back shoes are not permitted. Instructors retain the right to send a student home from the clinical experience if the attire is deemed inappropriate.

No piercing with jewelry is acceptable, other than a single ear piercing in each ear. No tongue rings, naval rings, nose rings or eyebrow rings are acceptable. Earrings must not be large, dangling, or loop. The student is expected to wear a watch with a second hand and have their own stethoscope during all clinical and simulation learning experiences.

A University of Miami Cane Card must be worn with the card clipped to the pocket of the scrub top. Some agencies may require their own identification badges in addition to the cane card. In order to ensure the safety of the student, lanyard (necklace) badge holders are not permitted.

Muslim students who must wear a head covering and long sleeves are to do the following. Tuck the excess head covering into the neck of their scrub top for infection control purposes. A long-sleeve top with elastic wrist cuffs may be worn under the scrub top. The elastic cuffs are to prevent the sleeve material from coming in contact with patients or bed clothing.

Medical Center Identification

A University of Miami (Cane Card) identification card (with photograph) is required in order to use Calder Medical Library. This identification must be worn by students whenever they are on the Medical Campus. Calder Library is located on the Medical Campus at 1601 NW Tenth Avenue. Students must present their University of Miami ID cards when checking out materials.

Transportation to Clinical Sites

Students are responsible for arranging their own transportation and parking fees if any, between the Coral Gables Campus, the Medical Campus and various other clinical facilities. Car pools are encouraged when possible. Metrorail passes may be purchased at the Information Desk on the first floor of the Whitten University Center. For more information, call the University Center Information Desk at 305-284-2318. Students are encouraged to plan accordingly for their transportation in order to be on time for classes and/or clinical experiences.
Safe Practice in the Clinical Setting

Policy

Safe practice in clinical settings is expected at all times. A student whose pattern of behavior is found to be unsafe may be terminated from a clinical practicum for reasons of unsafe practices at any time during the semester and receive a grade of "F" for the course.

Definitions

The student will demonstrate patterns of professional behaviors which follow the legal and ethical codes of nursing; promote the actual or potential well being of clients, health care workers, and self in the biological, psychological, sociological, and cultural realms; demonstrate accountability in preparation, documentation, and continuity of care, and show respect for the human rights of individuals.

Indicators to be used as guidelines for evaluating safe practice are:

1. **Regulatory**: The student practices within the boundaries of the Florida State Nurse Practice Act, the guidelines and objectives of the School of Nursing and Health Studies, and follows the rules and regulations of the health care agency. (Guidelines and objectives of the School of Nursing and Health Studies are found in the Student Handbook and course syllabus. Students are bound by the rules and regulations of the health care agencies.

   Examples of unsafe practice include but are not limited to the following:

   a) Failure to notify the agency and/or instructor of clinical absence.
   b) Failure to adhere to the dress code.
   c) Presenting for clinical practicum under the influence of drugs or alcohol.
   d) Failure to meet course attendance requirements.
   e) Repeated tardiness to clinical assignments.
   f) Failure to consult clinical instructor prior to any changes on clinical assignments.
   g) Leaving the clinical agency without notifying appropriate personnel.

2. **Ethical**: The student practices according to the American Nurses Association Code for Nurses, Standards of Practice, and the State of Florida Nurse Practice Act.

   Examples of unsafe practices include but are not limited to the following:

   a) Refuses assignment based on client's diagnosis, race, culture, or religious preference.
   b) Inappropriate practice in any assigned activity related to clinical practice.
   c) Ignoring unethical behavior(s) of other health care persons in clinical setting(s) which affects client welfare.
3. **Biological, Psychological, Social, and Cultural Realms**: The student's practice meets the total needs of the human system from a biological, psychological, sociological, and cultural standpoint.

   Examples of unsafe practice include but are not limited to the following:

   a) Failure to display stable mental, physical, or emotional behavior(s) which may affect others' well being.
   b) Failure to follow through on suggested referrals or interventions to correct deficit areas which may result in harm to others.
   c) Acts of omission or commission in the care of patients, such as but not limited to: abandonment of an assigned patient, physical abuse, placing patient(s) in hazardous positions, conditions, or circumstance mental or emotional abuse, medication errors.
   d) Interpersonal relationships with agency staff, co-workers, peers, faculty, resulting in miscommunications, disruption of client care and/or unit functioning.
   e) Lack of physical coordination necessary for carrying out nursing procedures.

4. **Accountability**: The student's practice demonstrates continuity in the responsible preparation, documentation, and promotion of client care.

5. **Human Rights**: The student's conduct shows respect for the individual, client, health team member, faculty, and self including but not limited to the innate, legal, ethical, and cultural realms.

   Examples of unsafe practice include but are not limited to the following:

   a) Failure to maintain confidentiality of interactions.
   b) Failure to maintain confidentiality of records. **Copying the patient’s record or any part of the record is strictly prohibited.**
   c) Dishonesty in relationships.
   d) Utilization of stereotypical assessments which are detrimental to patient care.
   e) Failure to recognize and promote every patient's rights.

**Procedure**

A student whose pattern of behavior endangers a patient’s peers, staff members, or clinical instructor's safety will be given a verbal and written warning by the primary clinical instructor. At the discretion of the clinical instructor, the student may be removed immediately from the clinical area. This may result in failure in the course.
Intravenous Push (IVP) Medication Administration Policy

1. Students are not permitted to prepare or administer IV push medications in NUR304, NUR318, NUR320, NUR440, NUR448. Exception: Students in NUR318 and NUR320 may prepare and administer saline IV flushes under the discretion and direct supervision of their clinical instructor only, following completion of the NUR308 IV skill lab and check off.

2. Following the successful completion of NUR308 IV skill lab and check off, the student may prepare and administer IV push medications under the discretion and direct supervision of their clinical instructor only. In NUR411 the student may prepare and administer IV push medications under the discretion and direct supervision of their clinical instructor only.

3. In NUR453 the student may prepare and administer IV push medications under the discretion and direct supervision of their clinical instructor or assigned clinical RN preceptor only.

4. Students may not prepare or administer chemotherapeutic medications at any time. Keypoint: Students must adhere to the agency policy regarding medication administration.

SPECIFIC CIRCUMSTANCES REQUIRING IMMEDIATE ACTION FROM PRECEPTORS

Policy for Safe Practice in Clinical Settings:

As registered nurses, students are expected to practice safely and ethically adhering to the American Nurses Association Code for Nurses, Standards of Practice, and the State of Florida Nurse Practice Act which is located online at http://www.doh.state.fl.us/mqa/nursing/info_PracticeAct.pdf.

EXPOSURE CONTROL POLICY & PROCEDURES

Precautions to Prevent Transmission of HIV – CDC Universal Precautions

Since medical history and examination cannot reliably identify all patients infected with HIV or other blood-borne pathogens, blood and body fluid precautions should be consistently used for all patients. This approach, previously recommended by the Center for Disease Control (CDC), and referred to as “universal blood and body-fluid precautions” or “universal precautions” should be used in the care of all patients, especially including those in emergency-care settings in which the risk of blood exposure is increased and the infection status of patient is usually unknown. Detailed information on the CDC’s Universal Precautions is found at: http://www.cdc.gov/ncidod/dhqp/wrkr_occHealth.html

Exposure Control Policy

The University of Miami’s School of Nursing is committed to providing a safe and healthy environment for our students. All students at the School of Nursing having exposure to blood or other potentially infectious materials in a clinical capacity are covered under this policy.
Students who are determined to have exposure to blood or other potentially infectious materials (OPIM) must comply with the procedures and work practices outlined in this Exposure Control Policy (ECP).

Exposure Control Plan

Students covered by this policy will receive an explanation of this ECP during their initial training session. It will also be reviewed before each clinical rotation in their annual refresher training.
All students can review this plan at any time during their work shifts by accessing the online MSN or BSN student handbooks, or contacting the Associate Dean for the Master’s Programs or the Associate Dean for Undergraduate Programs at (305) 284-3666.

Universal Precautions

All students will utilize universal precautions as indicated above.

Engineering Controls and Work Practices

Engineering controls and work practice controls will be used to prevent or minimize exposure to blood borne pathogens. The specific engineering controls and work practice controls used such as use of "Sharps with Engineered Sharps Injury Protections (SESIPs).” These are defined as "a non-needle sharp or a needle device used for withdrawing body fluids, accessing a vein or artery, or administering medications or other fluids, with a built-in safety feature or mechanism that effectively reduces the risk of an exposure incident.” This term encompasses a broad array of devices that make injury involving a contaminated sharp less likely.
They include, but are not limited to:

- Syringes with guards or sliding sheaths that shield the attached needle after use.
- Needles that retract into a syringe after use; shielded or retracting catheters used to access the bloodstream for intravenous administration of medication or fluids.
- Intravenous medication delivery systems that administer medication or fluids through a catheter port or connector site using a needle that is housed in a protective covering, blunt suture needles.
- Plastic (instead of glass) capillary tubes.
- Sharps disposal containers are inspected and maintained or replaced by the Health Care Agency to prevent overfilling. Students should not attempt to dispose of sharps in an overfilled container.
- Students will be instructed in the proper use of safety devices prior to their use.

Personal Protective Equipment (PPE)

PPE is provided to our students at no cost to them. Training in the use of the appropriate PPE for specific tasks or procedures is provided by the clinical faculty member or preceptor. The types of PPE available to students are as follows:

- Gowns
- Gloves
• Masks
• Aprons
• Face shields
• Goggles
• Shoe covers
• Head covers, etc.

PPE location will be explained by clinical faculty member or preceptor at the Health Care Agency to which the student is assigned.

**Infection Control Practices**

**All students using PPE must observe the following precautions:**

1. Wash hands immediately or as soon as feasible after removing gloves or other PPE.
2. Remove PPE after it becomes contaminated and before leaving the work area.
3. Dispose of used PPE in the appropriate receptacle.
4. Wear appropriate gloves when it is reasonably anticipated that there may be hand contact with blood or OPIM, and when handling or touching contaminated items or surfaces; replace gloves if torn, punctured or contaminated, or if their ability to function as a barrier is compromised.
5. Utility gloves may be decontaminated for reuse if their integrity is not compromised; discard utility gloves if they show signs of cracking, peeling, tearing, puncturing, or deterioration.
6. Never wash or decontaminate disposable gloves for reuse.
7. Wear appropriate face and eye protection when splashes, sprays, spatters, or droplets of blood or OPIM pose a hazard to the eye, nose, or mouth.
8. Remove immediately or as soon as feasible any garment contaminated by blood or OPIM, in such a way as to avoid contact with the outer surface.

**Housekeeping:**

Regulated waste is placed in containers which are closable, constructed to contain all contents and prevent leakage, appropriately labeled or color-coded (see the following section “Labels”), and closed prior to removal to prevent spillage or protrusion of contents during handling.

*Contaminated sharps* are discarded immediately or as soon as possible in containers that are closable, puncture-resistant, leak proof on sides and bottoms, and appropriately labeled or color-coded (RED or ORANGE-RED).

Sharps disposal containers are easily accessible and as close as feasible to the immediate area where sharps are used.

Bins and pails (e.g., wash or emesis basins) are cleaned and decontaminated as soon as feasible after visible contamination.

Broken glassware that may be contaminated is only picked up using mechanical means, such as a brush and dustpan.
Laundry:

The following laundering requirements must be met:
Handle contaminated laundry as little as possible, with minimal agitation.
Place wet contaminated laundry in leak-proof, labeled or color-coded containers before transport.
Use either red bags or bags marked with the biohazard symbol for this purpose.
Wear the following PPE when handling and/or sorting contaminated laundry:
Gloves
Gown

Labels:

Follow the labeling methods used at the Health Care Agency:
Students are to notify the clinical faculty member or preceptor if they discover regulated waste containers, refrigerators containing blood or OPIM, contaminated equipment, etc., without proper labels.

Hepatitis B Vaccination:

All students having exposure to blood or other potentially infectious materials will be required to provide written proof of the Hepatitis B vaccination series OR complete the Hepatitis B Declination Form (Appendix A) prior to initial assignment for Vaccination is encouraged unless:
Documentation exists that the student has previously received the series
Antibody testing reveals that the student is immune
Medical evaluation shows that vaccination is contraindicated.
However, if a student declines the vaccination, the student must sign a declination form (Appendix A). Documentation of refusal of the vaccination is kept at the School of Nursing and Health Studies.

Post-Exposure Evaluation and Follow-Up

Should an exposure incident occur, the student should immediately notify the clinical faculty member or preceptor who is responsible for the learning experience in which the student is engaged. Again, prompt reporting of all exposures is crucial to ensure that proper medical evaluation and treatment, if applicable, is initiated in a timely manner.

Unless extraordinary circumstances are present, the clinical faculty member or preceptor shall assist the student in shedding contaminated clothing, wiping/washing off visible blood and/or body fluids and disinfecting the area exposed in an acceptable manner (i.e. a skin-approved bactericidal soap, a waterless cleaner, etc.). Care should be taken not to use abrasives or cleaners that will damage the skin. If blood and/or other body fluids are splashed in the eye or mucous membrane, flush the affected area vigorously with running water.

An immediately available confidential medical evaluation and follow-up will be conducted by the Health Care Agency to which the student is assigned. If this is not possible, the student will
be seen at UHealth Workmen’s Comp Clinic (305)689-5891, University of Miami Employee Health Office, Physician’s Health Center, or UMH ER (305)689-5464. In the event of a life threatening emergency, call 911. Student should be taken to the nearest Emergency Room. If the Health Care Agency where the exposure incident has occurred is unable or unwilling to perform the medical evaluation, testing and/or treatment, OR if the exposure has occurred after hours or on weekends, the clinical faculty or preceptor should call the “On-Call Employee Health Nurse” at beeper #: (305) 299-4684 for further instructions. Once initial evaluation and treatment is administered, the student contacts UM Employee Health for the necessary post-exposure follow-up.

**UM Employee Health Office Contact Information**

**Office Phone Number: 305-243-3400**
**Pager for On-Call Employee Health Nurse: 305-299-4684 (pager for Sandra Chen-Walta)**
**Address: 1400 NW 10th Ave,**
**Dominion Tower, Suite 405**
**Miami, Fl 33136**

**Reporting of Incident**

The clinical faculty member or preceptor shall assist the student in completing the “Accident Report Form” (ARF) located online at:

[https://www6.miami.edu/risk-management/ACCIDENT-REPORTING-FORM.htm](https://www6.miami.edu/risk-management/ACCIDENT-REPORTING-FORM.htm)

It is very important that the clinical faculty or preceptor fill this form out together with the student within 24 hours of the incident. Upon completing the ARF, the form should be printed (BEFORE SUBMITTING ONLINE TO RISK MANAGEMENT), and signed by both the clinical faculty or preceptor and the student. The clinical faculty or preceptor should then fax the signed ARF to: (305) 284-3405, Attention: Pilar Schuitema, Risk Management Office. All pertinent information may be added to the ARF as this will assist Ms. Schuitema in the follow-up management of the incidence.

The clinical faculty or preceptor should notify the Associate Dean for Undergraduate or Graduate Studies within 24 hours after the incident has occurred.

**Additional Resources:**

There is a 24-hour nationwide Post Exposure Prophylaxis hotline at 1-888-HIV-4911 (1-888-448-4911) if there are any questions or concerns about the exposure incident, evaluation or treatment.

As part of the medical evaluation, the following activities may be performed:

1. Document the routes of exposure and how the exposure occurred.
2. Identify and document the source individual (unless it can established that identification is infeasible or prohibited by state or local law).
3. Obtain consent and make arrangements to have the source individual tested as soon as possible to determine HIV, HCV, and HBV infectivity; document that the source individual’s test results were conveyed to the student’s health care provider.
4. If the source individual is already known to be HIV, HCV and/or HBV positive, new testing need not be performed.
5. Assure that the exposed student is provided with the source individual’s test results and with information about applicable disclosure laws and regulations concerning the identity and infectious status of the source individual (e.g., laws protecting confidentiality).
6. After obtaining consent, collect exposed student’s blood as soon as feasible after exposure incident, and test blood for HIV, HBV, and HCV serological status
7. If the student does not give consent for HIV serological testing during collection of blood for baseline testing, preserve the baseline blood sample for at least 90 days; if the exposed student elects to have the baseline sample tested during this waiting period, perform testing as soon as feasible.

Costs of Post Exposure Evaluation

All costs related to the evaluation, testing and standard treatment after an exposure incident shall be covered by the University of Miami through an insurance policy maintained by the School of Nursing and Health Studies subject to limits and exclusions set forth in such policy. Costs incurred from services rendered by the UM Employee Health Office and/or other healthcare facilities that is not covered under such policy will be the responsibility of the University of Miami’s School of Nursing and Health Studies.

**Precautions to Prevent Transmission of Blood-Borne Pathogens**

**PURPOSE:** The School of Nursing and Health Studies is committed to providing a safe and healthful environment for students in clinical experiences. The purpose of this policy is to eliminate or minimize occupational exposure of students to blood-borne pathogens and other potentially infectious materials during such experiences, in accordance with standards 29 CFR 1910.1030.

**POLICY:**

**A. Standard Precautions:**

Since medical history and examination cannot reliably identify all patients infected with HIV or other blood-borne pathogens, blood and bodily fluid precautions should be consistently used for all patients. This approach should be used in the care of all patients, especially those in emergency-care settings in which the risk of blood exposure is increased and the infection status of patients may be unknown.

The following precautions should be followed by all students in clinical settings:

1. All students should routinely use appropriate barrier precautions to prevent skin and mucous-membrane exposure when contact with blood or other body fluids of any patient is anticipated. Gloves should be worn for touching blood and body fluids, mucous membranes, or non-intact skin of all patients, for handling items or surfaces soiled with blood or body fluids, and for performing venipuncture and other vascular access procedures. Gloves should be changed after contact
with each patient. Gloves should also be changed if they become visibly contaminated with blood or body fluids or if physical damage occurs. Wearing two pairs of gloves is recommended in situations where large amounts of blood may be present in the field of work, such as in an emergency department. Masks and protective eye wear or face shields should be worn during procedures that are likely to generate droplets of blood or other body fluids to prevent exposure of mucous membranes of the mouth, nose, and eyes. Gowns or aprons should be worn during procedures that are likely to generate splashes of blood or other body fluids. Any garment that becomes visibly contaminated with potentially infectious materials should be removed immediately or as soon as feasible and discarded into a biohazard container.

2. Hands should always be washed before and after contact with patients even when gloves have been used. Hands should be washed immediately after gloves are removed. Hands and other skin surfaces should be washed immediately and thoroughly if contaminated with blood or other body fluids. If no soap or water is available in the immediate area, an antiseptic towelette shall be used.

3. All students should take precautions to prevent injuries caused by needles, scalpels, and other sharp instruments or devices during procedures; when cleaning used instruments; during disposal of used needles; and when handling sharp instruments after procedures. To prevent needle stick injuries, needles should not be recapped, purposely bent or broken by hand, removed from disposable syringes, or otherwise manipulated by hand. After they are used, disposable syringes and needles, scalpel blades, and other sharp items should be placed in puncture-resistant containers for disposal; the puncture-resistant containers should be located as close as practical to the use area. Large-bore reusable needles should be placed in a puncture-resistant container for transport to the reprocessing area.

4. Students should not attempt to clean a spill of potentially infectious materials unless a student has been trained properly.

5. Although saliva has not been implicated in HIV transmission, to minimize the need for emergency mouth-to-mouth resuscitation, mouthpieces, resuscitation bags, or other ventilation devices should be available for use in areas in which the need for resuscitation is predictable.

6. Students who have exudative lesions or weeping dermatitis should refrain from all direct patient care and from handling patient-care equipment until the condition resolves.

7. Pregnant health-care workers are not known to be at greater risk of contracting HIV infection than health-care workers who are not pregnant; however, if a health-care worker develops HIV infection during pregnancy, the infant is at risk of infection resulting from perinatal transmission. Because of this risk, pregnant students should be especially familiar with and strictly adhere to Universal Precautions to minimize the risk of transmission.
8. Isolation precautions (e.g. enteric, “AFB”) should be used as necessary if associated conditions, such as infectious diarrhea or tuberculosis, are diagnosed or suspected.

B. Precautions for Invasive Procedures:

For the purpose of this policy, an “invasive procedure” is defined as surgical entry into tissues, cavities, or organs or repair of major traumatic injuries 1) in an operating or delivery room, emergency department, or outpatient setting, including both physicians’ and dentists’ offices; 2) cardiac catheterization and angiographic procedures; 3) a vaginal or cesarean delivery or other invasive obstetric procedure during which bleeding may occur; or 4) the manipulation, cutting, or removal of any oral or perioral tissues, including tooth structure, during which bleeding occurs or the potential for bleeding exists. The standard precautions listed above, combined with the precautions listed below, should be the minimum precautions for all such invasive procedures.

1. All students who participate in invasive procedures must routinely use appropriate barrier precautions to prevent skin and mucous-membrane contact with blood or other body fluids of patients. Gloves and surgical masks must be worn for all invasive procedures. Protective eyewear or face shields should be worn for procedures that commonly result in the generation of droplets, splashing of blood or other bodily fluids, or the generation of bone chips. Gowns or aprons of material that provide an effective barrier should be worn during invasive procedures that are likely to result in the splashing of blood or other body fluids. All health-care workers who perform or assist in vaginal or cesarean deliveries should wear gloves and gowns when handling the placenta or the infant until blood and amniotic fluid have been removed from the infant’s skin and should wear gloves during post-delivery care of the umbilical cord.

2. If a glove is torn, the glove should be removed and a new glove used as promptly as patient safety permits. The needle or instrument involved in the incident should also be removed from the sterile field.

Latex Allergy Policy

With the increased use of gloves made from natural rubber latex, allergy to natural rubber latex has become more common and better recognized. During clinical experiences throughout the BSN program exposure to natural rubber latex will be frequent and commonplace. It must be noted that exposure to latex direct contact as well as indirect contact, such as occurs when an allergic person is in the same room where other staff are putting on and off powdered latex gloves and airborne particles, produce a hazardous exposure. Any student who has a latex allergy will need to take specific precautions to prevent any allergic reaction that could result from the exposure to the natural rubber latex.

1. If a student has a known allergy to natural rubber latex it is required that the student obtains a signed physician’s statement of the diagnosis of the allergy and any recommendations concerning that allergy. The physician’s statement must be submitted
to the Office of Student Services and will be placed in the student’s file.

2. Students are responsible to notify their clinical instructors of their latex allergy and determine the methods that will be necessary for them to avoid exposure to latex. Such methods may include notifying staff on the units where the student is assigned of the student’s allergy to latex.

3. Students are responsible to provide and carry with them non-latex gloves for their use in the clinical settings. Students may also need to provide non-latex gloves to staff who are working in the same room with the student.
Computer Hardware and Software Policies and FAQs
Computer Lab Information

Room 123 M. Christine Schwartz Center for Nursing and Health Studies

Computer Lab Policies and Rules of Use:

1. The computer lab hours are posted outside of room 123.
2. No one is allowed in the computer labs after hours.
3. Have your Cane-Card with you at all times.
4. The “Virtual Proctoring” cameras in the computer labs may be used for surveillance at any time.
5. No eating or drinking allowed in the computer lab.
6. Class research and assignments have priority.
7. Shirt and shoes required at all times.
8. No sound on the computers.
9. Cell phones must be turned off.
10. It is illegal to copy software from any SONHS computer. Unauthorized copying may harm the entire University community and the entire institution may incur legal liability.
11. Do not save any of your work to the computer; please use your own media to store your data. Any data stored on the computers will be deleted. You may bring a jump drive, CD-RW or DVD-RW to save your work.
12. Printing in this computer lab can only be done through the University’s UPrint system. For more information on how to use it, please refer to http://www.miami.edu/uprint. For a full list of other computer labs with printing capabilities in the Coral Gables campus, please see: http://www.it.miami.edu/labs/ and http://www.library.miami.edu/services/computers/computers_library.html

Frequently Asked Questions (FAQs)

Computer Labs

1. How do I log on to the computers in the School of Nursing and Health Studies Computer Labs?
   Log on to an available computer by entering the username and password found on the label on that computer’s monitor.

2. Who can assist me in the School of Nursing and Health Studies Computer Labs?
   If you need assistance with a computer in the lab, please contact the Director of Computer Technology, phone: 305.284.2185, or the Lab Assistant (305-284-2518). For assistance with personal laptops, please refer to the “Technical support for student laptops” section below.
Information Technology Resources

1. **What is an email alias?**
   All UM students are automatically assigned an email alias.

2. **How do I create an email account?**
   All registered students are assigned a Microsoft Office 365 email account. You may login from [https://email.miami.edu](https://email.miami.edu) at any time. To protect your privacy, make sure that you completely logout from UMail as well as CAS and close the web browser program you were using. This will clear away any personal information you entered on the forms.

3. **Where can I go to for help with my email account?**
   If you encounter any difficulty with your UM email account, please contact UM IT Help Desk at 305-284-6565.

4. **How do I access the MyUM system to see my grades and other student information?**
   To use the myUM System, point your internet browser to [https://myum.miami.edu](https://myum.miami.edu) and enter your CaneID and Password. You must have a CaneID account to use the myUM System. You can obtain one online at [https://caneid.miami.edu/createnewaccount.aspx](https://caneid.miami.edu/createnewaccount.aspx).

5. **Where can I receive assistance with the MyUM system?**
   For additional help using the myUM System, please refer to the online Help Menu by clicking on the “Need Help?” link at the myUM Home Page ([https://myum.miami.edu](https://myum.miami.edu)).

6. **How do I access BlackBoard to view the web component of my classes?**
   To access BlackBoard, point your web browser to [https://www.courses.miami.edu](https://www.courses.miami.edu). A brief tutorial with instructions on how to log in can be found at [http://www.miami.edu/bb/demos/gen/login.html](http://www.miami.edu/bb/demos/gen/login.html).

7. **Who can I contact for help with BlackBoard?**
   You may contact the BlackBoard Help Desk for assistance at blackboard@miami.edu or 305-284-3949.

Richter Library Resources

1. **How do I access the Richter Library’s online resources?**
   Please visit the Richter Library’s home page at [http://www.library.miami.edu](http://www.library.miami.edu).

2. **Who can I contact for assistance with Richter Library resources?**
   You may contact the Nursing Librarian, Ms. Anna Stoute, at (305) 284-6027.

3. **How do I make an online appointment to see an advisor?**
   School of Nursing and Health Studies students can now make appointments online to
meet with an advisor. To do so, please go to 
http://www.student.umiamiadvising.timetrade.com and create an account. (Please
note: When creating a new account make sure your username consists of your
last name and the last 4 digits of your UM Id. Those students with hyphenated
last names please only use the first portion of your last name.)

Student Laptop FAQ’s:

1. Technical support for student laptops:
   Students should go to the “CaneNet Connection”, located at University Center, 1306
   Stanford Drive, room 221-A for technical support. Their phone number is (305) 284-
   8887. This department provides the following services to UM students:
   - Dell Warranty Support
   - On Campus Internet Configurations
   - Virus/Spyware Diagnostics and Eliminations
   - Operating System Restores/Reinstallations
   - Data Backup Solutions

   CaneNet Connection hours of operation are Monday-Friday 9:00AM-5:00PM. For
   more information, please refer to the following website:
   http://http://www.it.miami.edu/c2/

2. Basic training offered for common computer software:
   The Academic Services division of Information Technology offers free computer
   related classes to the University community covering topics such as HTML,
   JavaScript, Introduction to the Internet, Microsoft Word, PowerPoint, PageMaker,
   and other software. These classes are approximately two hours long and include an
   informative lecture, hands-on exercises, and documentation. For more information,
   visit their website at: http://www.it.miami.edu/classes/

3. Configuring UM’s wireless network (WirelessCanes):
   Please refer to the following website for instructions on how to configure the
   wireless network:
   http://www.miami.edu/index.php/telecommunications/student_services/wirelesscanes_s_information/wirelesscanes_application/
   For additional support, please refer to the “CaneNet Connection at Richter”
   mentioned above.

   Student Organizations

Nursing Student Association

The Nursing Student Association (NSA) is designed to perpetuate the ideals and aspirations of the
profession of nursing. Members participate in a variety of activities. Involvement in the local
governing activities of the association plus attendance at state and national meetings prepares
students for future professional involvements. Nursing equipment such as stethoscopes, pen lights,
pocket protectors and scissors are available through NSA for a reduced rate.
The yearly dues entitle students to membership in both the state and National Nursing Student Association as well as a subscription to Imprint, NSNA's monthly publication, reduced rates on the American Journal of Nursing, and scholarship opportunities.

Meetings are held monthly, and all students are encouraged to join for their own benefit and for the benefit of the profession.

**Black Nursing Students Association**

The Black Nursing Students Association is designed to promote common interests and goals, to enhance academic and leadership performance by administration of a scholarship fund, to improve the retention of black nursing students within colleges and universities, and to promote issues and services relevant to the health and welfare of the black community.

**School of Nursing and Health Studies Committees**

Students are elected to serve on committees of the School of Nursing and Health Studies. The election process is accomplished during the beginning of the Fall Semester.

The following School of Nursing and Health Studies Standing Committees have student membership:

- **Curriculum Committee**

  The Curriculum Committee is responsible for developing, implementing, and evaluating the curriculum of the different program areas of the School of Nursing and Health Studies.

- **Honor Society**

  Sigma Theta Tau International Honor Society of Nursing (Beta Tau Chapter)

  The purposes of Sigma Theta Tau International Honor Society of Nursing are to:

  1. Recognize superior achievement.
  2. Recognize the development of leadership qualities.
  3. Foster high professional standards.
  4. Strengthen commitment to the ideals and purposes of the professions.

  As per guidelines of Sigma Theta Tau International, accelerated option, Basic BSN, RN-to-BSN, with a GPA of 3.0 or above who have completed at least one-half of the required Nursing component of the baccalaureate program and rank in the upper 35% of their respective graduating class are eligible for membership. Recognized nursing leaders in the community who hold Baccalaureate degrees are also invited to join. Invited applicants are required to submit an intent form and curriculum vitae. Invitations for membership are sent out during the spring and fall semesters with Induction taking place in October and May of each year. Additional information can be obtained from [www.nursingsociety.org](http://www.nursingsociety.org).
Preparation for Graduation

It is the individual responsibility of each student who is entering the semester of graduation to order nursing pins and/or graduation regalia through the Student Services office at the School of Nursing and Health Studies. Students can also order graduation invitations at that time. Students will be informed of dates and other pertinent information through email and announcements in class.

A student who expects to graduate in a given graduation period must make application in writing on forms provided by the Office of Enrollment Studies or via web forms during registration. Graduation applications must be completed in order for the student to graduate. The last date to apply for graduation is published in each University of Miami Bulletin, and in calendars published at the beginning of each academic year.

Florida Nursing Licensure Information

According to Florida Statutes, Chapter 464, "The Law Governing the Practice of Nursing and Nursing Education in Florida."

It is unlawful for any person to practice nursing unless such person has been duly licensed and registered under the provision of this chapter.

It is also unlawful to knowingly employ unlicensed persons in the practice of nursing and knowingly conceal information relative to violations of this chapter.

In order to comply with both the Nurse Practice Act, Chapter 464, F.S., and the Rules and Regulations, Chapter 64B9, Florida Administrative Code (F.A.C.) of the Board of Nursing, the following guidelines should be kept in mind.

Graduate Nurses Taking the Examination in Florida

The R.N. Licensure Examination (NCLEX-RN) is governed by the Florida Board of Nursing and is administered on a year-round basis with computerized adaptive testing (CAT) format. Testing services are provided at selected Protec (previously Sylvan Learning Centers) facilities. Policies and procedures for the examination are established by the Board of Nursing. At the beginning of the final semester of nursing course work, testing procedures are reviewed with all individuals expected to be recommended as candidates for the examination. Applications may be retrieved at the Department of Health website (www.doh.state.fl.us); however, the submission of the materials to the Florida Board of Nursing is the responsibility of the student. The Board of Nursing determines eligibility to write the NCLEX-RN examination. Students can access the Florida Nursing License website at: https://ww2.doh.state.fl.us/initialapp/Controller/Default.asp

Please Note: In order to apply for the RN Licensure Examination (NCLEX-RN), the
applicant must have a Social Security number. International students who do not have a
social security number should meet with an advisor in the Office of Student Services at the
time of admission to discuss how the International Admissions office might be able to assist in
this matter.

Licensure by Endorsement in Another State

Anyone wishing to receive licensure by endorsement in another state or wishing to take the
licensing examination in another state should contact the Board of Nursing in that state for an
application and information as soon as possible. Each state has individual licensure requirements.

Felony Convictions

Students with felony convictions are advised that successful completion of the nursing program
does not guarantee eligibility for licensure as a registered nurse. Applications for licensure by the
Board of Nursing require "that anyone who has been convicted of any offense other than a minor
traffic violation is to indicate so on the application." A copy of the arrest record is required, and
the Board takes the following into account when evaluating someone with a felony conviction:

1. The total criminal record.
2. The nature and severity of the crime.
3. The time which has elapsed since the crime was committed.
4. The terms of parole, probation, or restitution imposed by the Court.
5. Evidence of rehabilitation.
6. Whether civil rights have been restored.
7. Results of background checks through the Florida Department of Law Enforcement and HRS
   Abuse Registry.

Any student with a conviction should schedule an appointment with the Assistant Dean for Student
Services during the last semester of school.

University of Miami Commencement

Diplomas are awarded to graduates receiving their BSN degree during the University of Miami
Commencement exercises in December and May.

School of Nursing and Health Studies Recognition Ceremony

The School of Nursing and Health Studies Recognition Ceremony is a meaningful occasion at
which the academic community is called together each year to recognize and honor the
achievements of graduate and undergraduate students and faculty. All students are encouraged to
participate in this school function. Students will be informed of details of this ceremony by the
Office of Student Services.
APPENDICES
These are intended as examples only. Students have several options for completing the first two years of study. The Office of Student Services will assist students to select specific courses which most accurately reflect the student's interests, abilities, and career goals. Students must complete all prerequisites prior to entering the junior year of clinical coursework.

### Freshman Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tr>
<td>Eng 105 English Comp</td>
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<td>Eng 106 English Comp</td>
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</tr>
<tr>
<td>Bil 150/151 General Biology w/ Lab</td>
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<td>Hcs 212/213 Human Anatomy w/ Lab</td>
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<tr>
<td>Arts/Hum</td>
<td>3 cr</td>
<td>Arts/Hum</td>
<td>3 cr</td>
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<tr>
<td>Mth 101 College Algebra</td>
<td>3 cr</td>
<td>Psy 110 General Psychology</td>
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<tr>
<td>UMX 100 University Experience</td>
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<td>Elective</td>
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### Sophomore Year

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<tr>
<td>Hcs 215 Systemic Physiology</td>
<td>3 cr</td>
<td>Nur 202 Intro Statistics in Health Care</td>
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</tr>
<tr>
<td>Arts/Hum</td>
<td>3 cr</td>
<td>Mic 320 Intro to Microbiology for Nurses</td>
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<tr>
<td>Chm 103/105 Chemistry for Life Sciences I w/ Lab</td>
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<td>Nur 317 Growth &amp; Development</td>
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<tr>
<td>Nur 306 Principles of Nutrition</td>
<td>3 cr</td>
<td>Arts/Hum</td>
<td>3 cr</td>
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<tr>
<td>People &amp; Society</td>
<td>3 cr</td>
<td>Elective</td>
<td>Optional</td>
</tr>
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<td></td>
<td>15 credits</td>
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**Prerequisites in Bold**
# Appendix A

## BSN Traditional Program of Study
### Upper Division Nursing Major

<table>
<thead>
<tr>
<th>Fall</th>
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<tbody>
<tr>
<td>NUR 304  Adult Health I</td>
<td>6cr</td>
</tr>
<tr>
<td>NUR 307  Pharmacology</td>
<td>3cr</td>
</tr>
<tr>
<td>NUR 311  Theories &amp; Concepts of Nursing (W)</td>
<td>2cr</td>
</tr>
<tr>
<td>NUR 314  Health Assessment</td>
<td>3cr</td>
</tr>
<tr>
<td>NUR 315  Pathophysiology</td>
<td>3cr</td>
</tr>
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<td>17 cr</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>NUR 308  Adult Health II</td>
<td>8cr</td>
</tr>
<tr>
<td>NUR 318  Maternal Health Nursing</td>
<td>4cr</td>
</tr>
<tr>
<td>NUR 320  Pediatric Health Nursing</td>
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<tr>
<td>NUR 411  Adult Health III</td>
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<tr>
<td>NUR 400  Theories Research and Evidence Based Practice (W)</td>
<td>3cr</td>
</tr>
<tr>
<td>NUR 448  Psychiatric Mental Health Nursing</td>
<td>4cr</td>
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<tr>
<td>HCS/NUR XXX Nursing Elective (W)</td>
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<tr>
<td>NUR 440  Population Focused Nursing</td>
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<td>NUR 430  Leadership in Nursing (W)</td>
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<tr>
<td>NUR 453  Role Transition (W)</td>
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|                                | 60 credits |

(W) Indicates Writing Intensive Course

Approved by Curriculum Comm: 3/5/2012
Approved by School Council: 3/7/2012
## BSN ACCELERATED PROGRAM OF STUDY
### UPPER DIVISION NURSING MAJOR

<table>
<thead>
<tr>
<th>Summer</th>
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<tbody>
<tr>
<td>NUR 304 Adult Health I</td>
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<tr>
<td>NUR 307 Pharmacology</td>
<td>3cr</td>
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<tr>
<td>NUR 314 Health Assessment</td>
<td>3cr</td>
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<tr>
<td>NUR 315 Pathophysiology</td>
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<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 308 Adult Health II</td>
<td>8cr</td>
</tr>
<tr>
<td>NUR 318 Maternal Health Nursing</td>
<td>4cr</td>
</tr>
<tr>
<td>NUR 320 Pediatric Health Nursing</td>
<td>4cr</td>
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<td>NUR 401 Evidence-Based Nursing Practice (W)</td>
<td>3cr</td>
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<td>NUR 430 Leadership in Nursing (W)</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>NUR 411 Adult Health III</td>
<td>5cr</td>
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<tr>
<td>NUR 440 Population Focused Nursing</td>
<td>4cr</td>
</tr>
<tr>
<td>NUR 448 Psychiatric Mental Health Nursing</td>
<td>4cr</td>
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<td>NUR 453 Role Transition (W)</td>
<td>5cr</td>
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<tr>
<td><strong>18 cr</strong></td>
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</table>

| **55 credits** |   |

(W) Indicates Writing Intensive Course

Approved by Curriculum Comm: 3/5/2012
Approved by School Council: 3/7/2012
# Appendix A

## RN - BSN Full-Time Program of Study

### Upper Division Nursing Major

<table>
<thead>
<tr>
<th>SUMMER</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 311 Theories &amp; Concepts of Nursing (W)</td>
<td>2 cr</td>
</tr>
<tr>
<td>NUR 314 Health Assessment</td>
<td>3 cr</td>
</tr>
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<td>NUR 350 Pathophysiology/Pharmacology for RN/BSN</td>
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<tr>
<td>NUR 390 Advanced Placement Practice I</td>
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<table>
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</thead>
<tbody>
<tr>
<td>NUR 400 Theories, Research and Evidence-Based Practice (W)</td>
<td>3 cr</td>
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<tr>
<td>NUR 405 Professionalism and Career Pathways</td>
<td>3 cr</td>
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<td>NUR 440 Population Focused Nursing</td>
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<td>NUR 403 Advanced Placement Practice II</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>NUR 305 Issues in Health Disparities (W)</td>
<td>3 cr</td>
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<td>NUR 408 Genetics and Healthcare (W)</td>
<td>3 cr</td>
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<tr>
<td>NUR 426 Leadership and Management in Nursing (W)</td>
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<td>NUR 414 Advanced Placement Practice III</td>
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(W) Indicates Writing Intensive Course

Approved by School Council 9/9/12
Approved by Curriculum Comm. 8/28/12
## Appendix A

### RN - BSN

**Part-Time Program of Study**  
**Upper Division Nursing Major**

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<tr>
<td>NUR 314</td>
<td>3 cr</td>
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<tr>
<td>Health Assessment</td>
<td></td>
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<td>3 cr</td>
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<tr>
<td>Theories, Research and Evidence-Based Practice (W)</td>
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<tr>
<td><strong>FALL</strong></td>
<td>6 cr</td>
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<tr>
<td>NUR 405</td>
<td>3 cr</td>
</tr>
<tr>
<td>Professionalism and Career Pathways</td>
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<td>NUR 408</td>
<td>3 cr</td>
</tr>
<tr>
<td>Genetics and Healthcare (W)</td>
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</tr>
<tr>
<td><strong>SPRING</strong></td>
<td>6 cr</td>
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<tr>
<td>NUR 305</td>
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<td>NUR 440</td>
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<td>Population Focused Nursing</td>
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<td><strong>SUMMER</strong></td>
<td>7 cr</td>
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<tr>
<td>NUR 426</td>
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<tr>
<td>Leadership and Management in Nursing (W)</td>
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<tr>
<td><strong>ADVANCED PLACEMENT</strong></td>
<td>5 cr</td>
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<tr>
<td>NUR 390</td>
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<tr>
<td>Advanced Placement Practice I</td>
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<td>NUR 403</td>
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<td>Advanced Placement Practice II</td>
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<td>NUR 414</td>
<td>10 cr</td>
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<tr>
<td>Advanced Placement Practice III</td>
<td></td>
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</tbody>
</table>

(W) Indicates Writing Intensive Course

Approved by School Council 8/28/12  
Approved by Curriculum Comm 9/19/12
Release, Indemnification of All Claims and Covenant Not to Sue
For International Study

I hereby acknowledge and agree that participation in the program to the country(ies) of ______________ is not required by the University of Miami ("UM") and I further understand that UM does not control or run every aspect of the program. I acknowledge that I am ultimately responsible for my own safety and that UM has a very limited obligation to provide supervision and oversight for my safety on the program. My decision to participate in the program is completely voluntary. I have full knowledge of the nature and extent of the risks associated with travel to the foreign country including:

All manner of injury resulting from or associated with transportation to and from the foreign country. All manner of injury resulting from or associated with traveling and residing in a foreign country, including but not limited to detention, annoyance, quarantine, strikes, failure of conveyances to move as scheduled, civil disturbances, criminal acts such as thefts, kidnapping, assault and robbery, injury to my person or property. Acts of God, fire, unfamiliar cultures, languages and traditions, political instability, outbreak of war and violence, terrorism, diseases and health hazards. All manner of injury resulting from or associated with staying in a location and participating in a program that is not owned nor operated by UM, including injuries that may occur due to the use of different standards of care regarding bloodborne and airborne pathogens, as well as different standards of care applied to other areas of medical practice. All manner of injury resulting from the use of any vehicle, the occurrence of strikes, war, governmental restrictions or regulations, or the acts of omissions of any water carrier, airline, railroad, bus company, taxi service, hotel, restaurant, school, university, or any other firm, agency, company, or personal injury, property damage, death or accident of any kind, arising out of or in any way related to my participation in the program, whether I am being supervised or not, and however the injury or damage is caused, including but not limited to the negligence of UM.

I acknowledge that the above is not inclusive of all possible risks associated with my participation in the program and that the above in no way limits the extent or reach of this release and covenant not to sue. I further acknowledge that I am voluntarily assuming these risks.

I acknowledge that the UM assumes no responsibility and liability for the conduct, activities and travel plans of students prior to the commencement of the program and after the conclusion of the program.

In consideration of UM permitting me to participate in the program, I hereby waive and release UM, its agents and employees from and against all claims or causes of action which I may have, now or in the future, relating to any injury, loss damage, accident, delay or expense. I hereby agree to exonerate, indemnify and hold UM, its agents and employees harmless from and against any and all obligations or liabilities for which I may become liable as the result of damage or injury to the person or property of others while participating in the program. I expressly acknowledge and agree that UM, its agents and employees shall not be responsible for any injury or loss whatsoever suffered by me during a period of independent travel while in the foreign country or during any absence from activities supervised by UM.

I further waive and release on behalf of myself, my heirs, representative, executors, administrator and assigns, UM, its officers, agents, and employees from any cause of action, claim, demand, loss, delay, expense or cost of any nature whatsoever, which I my heirs, representatives, executors, administrators and assigns may have now or in the future against UM on account of participation in the program.
Appendix B

I understand that I will be solely responsible for any loss or damage including death, I sustain while participating in the program and by this agreement I am relieving UM of any and all liability for such loss, damage or death.

During my participation in the program, I hereby grant UM, its employees and agents full authority to take whatever actions they may consider to be warranted under the circumstances regarding the protection of my health and safety and I hereby release each of them from any liability for any such decisions or actions as may be taken by them in connection therewith. The authority granted in the preceding sentence shall include the right to place me at my own expense, and without further consent, in a hospital, within or outside the United States, for medical services and treatment or if no hospital is readily accessible, to place me in the hands of a local medical doctor for treatment. If it is deemed necessary or desirable by UM, its employees or agents, I authorize them to transport me back to the United States by commercial airline or otherwise at my own expense for medical treatment.

I hereby certify that I am in good health and that I have no physical or psychological limitations that would preclude my safe participation in the program. I further certify that I have or will secure health insurance to provide adequate coverage for any injuries and/or illnesses that I may sustain or experience while participating in the program, including coverage for medical evacuation and repatriation of remains. By my signature below, I certify that I have confirmed that my health care coverage will adequately cover me while outside the United States, and I hereby release UM and its employees and agents, from any and all responsibility and/or liability for health care costs and other expenses for injuries or illnesses, including death, that I may incur.

I agree that should any portion or aspect of this release be found to be unenforceable, that all remaining portions will remain in full force and effect. I agree that, should there be any dispute concerning my participation in the programs that would require adjudication by a court of law, such adjudication will occur in the courts of, and be determined by, the laws of the State of Florida.

I have completed the requirements set out in the Guidelines for International Study To Promote the Health and Safety of Students and have completed and submitted the Emergency Contact Form to UM. Furthermore, if I am under eighteen (18) years of age, I have submitted the completed Consent and Release of Next of Kin for Students Enrolled in International Study.

I understand and agree to the following: Inherent to international travel and extended stays in other countries is the constant possibility of changing circumstances. Circumstances may change as a result of changing conditions in the United States, the host country and/or the host institution. As a result, UM reserves the right to change the program’s requirements, itinerary, accommodations, activities, and educational and non-educational programs offered. UM further reserves the right to make any changes to the program to ensure the safety of the program’s participants and staff. In the event of any changes, no reimbursements will be offered.

I understand that the terms of this agreement are legally binding and that I am signing this agreement, after having carefully read it of my own free will and after having the right to consult with an advisor, counselor or attorney of my choice.

IN WITNESS WHEREOF, this instrument is duly executed in_____________________________. __________________________(City)
(State)
This___________________day of_________________________________________20___.

Student – Name Printed Witness – Name Printed

Student Signature Witness Signature
Guidelines for International Study
To Promote the Health and Safety of Students

The University of Miami offers international study opportunity. In many cases, the countries where these activities take place present a variety of challenges and risks to students from the United States. It is imperative that students be prepared for these challenges and risks. These can include unfamiliar cultures, languages and traditions, political instability, outbreak of war and violence, terrorism, kidnapping, assault and robbery, diseases and health hazards that students are not normally faced with in the United States.

To prepare students for the challenges and risks presented in an international study program and to ensure that students can make informed decisions about travel, the University of Miami requires that all students engaged in a University-sponsored international program perform the following prior to departure from the United States:

1- Participate in cultural orientation and preparation for the trip.

2- Gather current information concerning any political problems or health hazards which may place them at risk. Complete the attached Completion Form and return to the University of Miami. This current information is to be gathered directly from the following sources:

   U.S. State Department - Phone 202-647-4000
   Internet: http://travel.state.gov/travel/travel_1744.html

   Centers for Disease Control - Phone: 404-639-3311
   Internet: www.cdc.gov/travel/travel.html

   World Health Organization- Internet: http://www.who.or@aome/info.html

3- Register your trip with the U.S. State Department -
   Internet: https://travelregistration.state.gov/ibrs/

4- Obtain medical travel advice and immunizations appropriate for the country to which travel is planned.

5- Obtain medical and accident insurance with provisions for emergency evacuation and repatriation.

6- Designate persons both in the foreign country and in the U.S. who may be contacted in the event of an emergency.

Competency in the foreign language is strongly recommended. It is also strongly recommended that the student not take belongings he or she will regret losing.
Appendix B

Guidelines for International Study
To Promote the Health and Safety of Student
Completion Form

I, the undersigned student, have consulted with the following organizations regarding travel advisories to the country(ies) of

U.S. State Department:  
Date of contact_  
Date of registration_  
Information obtained:  

Centers for Disease Control:  
Date of contact_  
Information obtained:  

World Health Organization:  
Date of contact_  
Information obtained:  

It is necessary that all students going abroad on UM study abroad and exchange programs have adequate medical and accident coverage for the entire duration the student is abroad.

Review your insurance coverage carefully. Most medical providers require payment immediately for services rendered abroad; therefore, you must be prepared to make payment upon receiving medical services abroad. Please keep your receipt(s) and submit the receipt(s) to your insurance company for reimbursement. It is your responsibility to inform yourself of the coverage that your insurance policy provides and the procedures for reimbursement.

Please attach a copy of your health insurance card.

By signing this form I confirm that I have the necessary health coverage as stated above for the duration while I am abroad and that I have complied with the required pre-departure preparations as stated on page one of this form

Student Signature_ Date, ______
Printed Name_
Emergency Contact Form
International Education and Exchange Programs

Student Name: ____________________________
Passport Number: _________________________

Student ID Number: ________________________

In the event that I am in danger, injured, incapacitated, suffer loss, damage or annoyance, as determined in the sole discretion of University of Miami personnel, I authorize the University of Miami to contact the following relatives or guardians:

___ Name Address: __________________________

___ Daytime Telephone: ______________________
___ Evening Telephone: ______________________
___ Cellular Telephone: ______________________
___ Pager Number: __________________________
___ E-mail address: __________________________

___ Name Address: __________________________

___ Daytime Telephone: ______________________
___ Evening Telephone: ______________________
___ Cellular Telephone: ______________________
___ Pager Number: __________________________
___ E-mail address: __________________________

Revised 2/01/2008

International Education and Exchange Programs
P.O. Box 248263
Coral Gables, Florida 33124-1610
305-284-3434
Fax: 305-284-4235
e-mail: iEEP@miami.edu
www.miami.edu/studyabroad
STUDENT TRAVEL INFORMATION FORM

Name: ________________________________

Program: ________________________________

Student Number: ________________________________

GOING FLIGHT

Departure: ________________________________

Date: ________________________________

City: ________________________________

Airport: ________________________________

Airline: ________________________________

Flight Number: ________________________________

Departure Time: ________________________________

Arrival: ________________________________

City: ________________________________

Airport: ________________________________

Airline: ________________________________

Flight Number: ________________________________

Arrival Date: ________________________________

Arrival Time: ________________________________

RETURN FLIGHT

Departure: ________________________________

Date: ________________________________

City: ________________________________

Airport: ________________________________

Airline: ________________________________

Flight Number: ________________________________

Departure Time: ________________________________

Arrival: ________________________________

City: ________________________________

Airport: ________________________________

Airline: ________________________________

Flight Number: ________________________________

Arrival Date: ________________________________

Arrival Time: ________________________________

Revised 4/1/2005
Preface:

Students with diagnosed learning disabilities should go to the Accessibility Resource Center:

University Center, Room N201
305-284-2374
TDD (305) 284-3401

The SONHS subscribes to the following definition of Learning Disabilities:

"Learning disabilities are a general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, spelling, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviors, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability. Although learning disabilities may occur concomitantly with other handicapping conditions (for example, sensory impairment, mental retardation, serious emotional disturbance) or with extrinsic influences (such as cultural differences, insufficient of inappropriate instruction), they are not the result of those conditions or influences" (National Joint Committee on Learning Disabilities, p. 1, 1988),

This definition is aligned with the Americans with Disabilities Act (ADA, 1990) in which a disability is defined as a person with (1) physical or mental impairment that substantially limits one or more of the major life activities of such individual, (2) a record of such impairment; or (3) being regarded as having such an impairment.

Policy:

It is the policy of the UMSON that students submit to a professional diagnostic evaluation for neuropsychological and psychoeducational functioning when there is evidence that academic performance is adversely affected. For students diagnosed with learning disabilities or cognitive deficits, the student shall provide a written report consisting of the comprehensive evaluation results, treatment recommendations and accommodation requests if applicable. This report is signed by a licensed credentialed neurological and/or psychoeducational provider and submitted to the Associate Dean for Undergraduate Programs. Reports are placed in the student’s folder.
Notes: BSN Library Orientation, Fall 2013

2. Add UM Libraries to Internet Explorer Favorites Bar, Firefox Bookmarks Toolbar or Chrome Bookmarks Toolbar.

3. Contact a librarian by email, phone, and text or schedule a face-to-face meeting.

3. Contact your subject librarian.

4. Find books (print or online), journal titles, CDs, DVDs: Use the library Catalog.

4. Find journals (print or online): Use the library Catalog.

5. Find a specific journal article from a citation: Use the library Catalog.

6. Identify a scientific article: Use IMRAD as a guide.

6. Identify a peer-reviewed (refereed) journal

7. Find articles for your literature review: Use Subject Guides to access article databases.

7. Get for help with writing your papers: contact the UM Writing Center.

8. Cite your sources: Use APA Style Guides
Appendix D

Add UM Libraries to Internet Explorer Favorites Bar, Firefox Bookmarks Toolbar or Chrome Bookmarks Toolbar.

Explorer

Firefox

Google Chrome
Contact a librarian by email, phone, and text or schedule a face-to-face meeting.

Contact your subject librarian.
Appendix D

Find books (print and e-books), journal titles, CDs, DVDs: Use the library Catalog.

Example: find books about nursing care plans.

Find journals (print or online): Use the library Catalog.

Example: find out if the library provides access to Western Journal of Nursing Research. Enter the JOURNAL TITLE in the catalog search box. Limit to Journals & Serials or Internet Resources; most of your journals will be available online. If you see zero results with your selection of Internet Resources remember to try the Journals & Serials option.
Appendix D

Find a specific journal article from a citation: Use the library Catalog.
Example:


Note: the article above was published in the journal, *Issues in Mental Health Nursing*, vol. 28, issue 7, pages 781-798. Enter the JOURNAL TITLE in the catalog search box. Limit to Journals & Serials.

This journal is available online. Match the dates available from the database producer(s) to the publication date of the article you need.

<table>
<thead>
<tr>
<th>Title</th>
<th>Issues in mental health nursing [electronic resource]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Imprint</td>
<td>Washington, DC : Taylor &amp; Francis</td>
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Online access available from:

<table>
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<th>Database</th>
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<tbody>
<tr>
<td>Informa Healthcare</td>
<td>Jan. 01, 1978-</td>
</tr>
<tr>
<td>Academic Search Premier</td>
<td>Jan. 01, 1998 - June 21, 2011</td>
</tr>
<tr>
<td>IngentaConnect</td>
<td>Jan. 01, 1998-</td>
</tr>
</tbody>
</table>
Scientific articles in the health sciences follow a standard structure known as IMRAD (introduction, methods, results, and discussion). Is Dr. Ugarriza’s article, “Anglo-American mothers and the prevention of postpartum depression” a scientific article? Use IMRAD as a guide.

- Introduction (Why did the authors investigate the problem?)
- Methods (What did the authors do?)
- Results (What did the authors find?)
- And
- Discussion (What do the results mean?)

Terminology used for article headings may differ somewhat: instead of Introduction, some authors/publishers will apply the heading, Background. Some may use no heading for the introductory section and the first section labeled will be Methods/Methodology. Some authors will add an additional section, the Conclusion.

Is a journal peer-reviewed (refereed)?

Google the title of the journal (in this example, Nursing Research) and go to the journal website. (I used quotes around “nursing research” to keep the title words together as a phrase.) This publisher makes determination of peer-reviewed status easy to find; with some journals you will need to look on the journal homepage for headings like, “About this journal” or “Instructions for authors” to find out whether the journal is peer reviewed.
Appendix D

Find articles for your literature review: Use Subject Guides to access article databases.

To find ARTICLES informing your research project “mouse over” Research on the UM Libraries homepage. Select Research Guides then Nursing & Health Studies.

You will see a list of Core Databases as well as tabs for additional resources. CINAHL (Cumulative Index to Nursing and Allied Health Literature) is the primary nursing database. However, nursing pulls from the literature of biology, medicine, social sciences, business, psychology, public health and more – don’t hesitate to use additional subject databases.

Get for help writing your papers: Contact the English Department’s Writing Center.

Go to the University Homepage and do a site search for “writing center”. Or go to: http://www.as.miami.edu/writingcenter/. Make an appointment or walk in.

Questions? Talk to or email Suzanne Stemler, Nursing & Health Studies Librarian, at 305-284-4053 or sstemler@miami.edu.
Appendix E

Visit the HESI site at Elsevier Student Life.

- Learn how to access the FREE ONLINE REMEDIATION THAT COMES WITH YOUR HESI EXAMS.
- Watch a VIDEO to learn more about getting the most out of your free online remediation.
- Learn how to redeem an access code and register for HESI CASE STUDIES, PRACTICE TESTS and PATIENT REVIEWS.
- Find the right resources for your individual HESI or NCLEX-RN® study needs with the NCLEX-RN® SELECTOR TOOL.
- Connect with a student or recent grad from the HESI STUDENT SUPPORT NETWORK to get personalized advice and tips for success.
- Browse our HESI FAQS for helpful information, including links to get technical support.
- Apply to host a HESI STUDY PARTY to turn your study group into an event!

To learn more, go to:
http://evolve.elsevier.com/studentlife/hesi.html
**IMPAIRED STUDENT SCREENING POLICY**

**For Undergraduate Students:**

A 10 panel drug screen through American Data Bank is required at the time of admission, prior to starting classes. A positive drug screen report from American Data Bank may result in the student’s admission being withdrawn.

**For Graduate Students:**

A 10 panel drug screen through American Data Bank is required at the time of admission, prior to starting classes. A positive drug screen report from American Data Bank may result in the student’s admission being withdrawn and notification of the positive result to the Board of Nursing, according to the reporting requirements for registered professional nurses (464.018, Disciplinary actions, Florida Nurse Practice Act).

**IMPAIRED STUDENT’S POLICY**

**UNIVERSITY OF MIAMI RESPONSE TO THE DRUG-FREE SCHOOL AND COMMUNITIES ACT OF 1989 (PUBLIC LAW 101-226)**

The following information is presented in response to compliance of regulations of the Drug-Free Schools and Communities Act amendment of 1989 (Public Law 101-226), Section 22: “Drug-Free Schools and Campuses.”

**Regulation: Sec. 1213 “Drug and Alcohol Abuse Prevention”**

Section 1213 Subpart B.a.1. requires annual distribution to each student and employee of: “standards of conduct that clearly prohibit, at a minimum, the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on its property or as part of any of its activities.”

All students, faculty, administrators, and support staff are expected to recognize the potential for alcohol and drug abuse whenever illegal drugs or alcohol are sold, given, manufactured, and/or used and that such abuse is in conflict with the University ‘s purpose. To mitigate abuse, the University has established policies and regulations which adhere to applicable federal laws and Florida statues regarding such abuse. The regulations and policies governing the use of alcoholic beverages apply to all students, guests, and visitors on University property or as part of any University activity. The responsibility for knowing and abiding by the provisions of the University’s beverage and drug policies rests with each individual.

Section 1213 Subpart B.a.2. requires: “a description of the applicable legal sanctions under local, state, or federal law for the unlawful possession or distribution of illicit drugs and alcohol.”

The Florida State Statutes on drug and alcohol abuse are based upon and are consistent with current Federal Statues, which are found in Titles 21 and 27 of the United States Code.
Appendix F

The University of Miami adheres to Florida Statutes, Chapter 562, which detail the Florida Laws on alcoholic beverages and related penalties (misdemeanor, felony). These statutes include selling, giving or serving alcoholic beverages to persons under 21 years of age (562.11) and for possession of alcoholic beverages by persons under 21 years of age (562.111). It is unlawful for any person to misrepresent or misstate his or her age. This includes the manufacture or use of false identification. Use of altered identification for the purpose of procuring alcoholic beverages is a felony. It is unlawful for any person to consume or possess open containers of alcoholic beverages while in municipal parks, playgrounds, sidewalks or streets. It is unlawful for a person to be found in the state of intoxication on a street or public place while within the city limits. It is unlawful for a person to drive while under the influence of alcohol or other drugs. 

Penalties include: (a) a mandatory suspension of license for 90 days for the first conviction; (b) fines of up to $500.00 for the first offense; (c) a minimum of 50 hours community service; (d) imprisonment of not more than six months.

The Florida Statutes, to which the University of Miami adheres with regard to drug abuse, are found in Florida Statutes, chapter 893. This chapter includes definitions of what constitutes illegal drugs, drug paraphernalia, prohibited activities, and related penalties. Conviction for the possession or distribution of illegal drugs or alcohol will result in various penalties according to the nature of the offense. This can include imprisonment, fines, confiscation of property, and other related penalties. A violation of State Law, which results in a conviction, will result in additional disciplinary action by the University.

According to Section 893.13 (1) Florida Statutes, it is unlawful for any person to sell, purchase, manufacture, or deliver, or to possess with the intent to sell, purchase, manufacture, or deliver, a controlled substance in, on, or within 200 feet of the real property comprising a public or private college, university, or other postsecondary educational institution.” Individuals who violate this law commit a felony of the first degree, and shall be sentenced to a minimum term of “imprisonment for three calendar years and shall not be eligible for parole or release under the Control Release Authority pursuant to s.947.146 or statutory gain-time under s.994.275 prior to serving such minimum sentence.”

Section 1213 Subpart B. a.3. requires “a description of the health risks associated with the use of illicit drugs and the abuse of alcohol.”

The following health risks are related to alcohol and drug abuse:

**Alcohol**

Alcohol is a “psychoactive” or mind-altering drug. It can alter moods, cause changes in the body, and become habit forming. Alcohol is called a “downer” because it depresses the central nervous system. Drinking too much causes slowed reactions, slurred speech, and sometimes unconsciousness. Alcohol works first on the part of the brain that controls inhibitions. A person does not have to be an alcoholic to have problems with alcohol. Every year, many individuals lose their lives in alcohol-related automobile accidents, drowning, and suicides. Serious health problems can and do occur before drinkers reach the stage of addiction or chronic use.
Some of the serious diseases associated with chronic alcohol use include alcoholism and cancer of the liver, stomach, colon, larynx, esophagus, and breast. Alcohol abuse also can lead to such serious physical problems as: damage to the brain, pancreas, and kidneys; high blood pressure, heart attacks, and strokes; alcoholic hepatitis and cirrhosis of the liver; stomach and duodenal ulcers, colitis, and irritable colon; impotence and infertility; birth defects and Fetal Alcohol Syndrome, which causes retardation, low birth weight, small head size, and limb abnormalities; premature aging; and a host of other disorders such as diminished immunity to disease, sleep disturbances, muscle cramps, and edema.

**Marijuana**
The potency of the marijuana now available has increased more than 275% since 1980. For those who currently smoke marijuana, the dangers are much more serious than they were in the 1960’s. There are more known cancer-causing agents in marijuana smoke than in cigarette smoke. In fact, because marijuana smokers try to hold the smoke in their lungs as long as possible, one marijuana cigarette can be as damaging to the lungs as four tobacco cigarettes.

Even small doses of marijuana can impair memory function, distort perception, hamper judgment, and diminish motor skills. Chronic marijuana use can cause brain damage and changes in the brain similar to those that occur during aging. Health effects also include accelerated heartbeat and, in some persons, increased blood pressure. These changes pose health risks for anyone, but particularly for people with abnormal heart and circulatory conditions, such as high blood pressure and hardening of the arteries.

Marijuana can also have a serious effect on reproduction. Some studies have shown that women who smoke marijuana during pregnancy may give birth to babies with defects similar to those seen in infants born with Fetal Alcohol Syndrome – for example, low body weight and small head size.

**Cocaine**
Cocaine is one of the most powerfully addictive of the drugs of abuse, and it is a drug that can lead to death. No individual can predict whether or not he or she will become addicted or whether the next dose of cocaine will prove to be fatal. Cocaine can be snorted through the nose, smoked, or injected. Injecting cocaine, or injecting any drug, carries the added risk of contracting HIV, the virus that causes AIDS if the user shares a hypodermic needle with a person already infected with HIV. Cocaine is a very strong stimulant to the central nervous system, including the brain.

This drug produces an accelerated heart rate while at the same time constricting the blood vessels which are trying to handle the additional flow of blood. Pupils dilate and temperature and blood pressure rises. These physical changes may be accompanied by seizures, cardiac arrest, respiratory arrest, or stroke. Nasal problems, including congestion and a runny nose occur with the use of cocaine, and with prolonged use the mucous membrane of the nose may disintegrate. Heavy use of cocaine can sufficiently damage the nasal septum to cause it to collapse. Users often report being depressed when they are not using the drug and often resume use to alleviate
Appendix F

further depression. In addition, cocaine users frequently find that they need more and more cocaine more often to generate the same level of stimulation. Therefore, any use can lead to addiction. “Freebase” is a form of cocaine that is smoked. Freebase is produced by a chemical process whereby “street cocaine” (cocaine hydrochloride) is converted to a pure base by removing the hydrochloride salt and some of the “cutting” agents. The end product is not water soluble, so the only way to get it into the system is to smoke it. The cocaine reaches the brain within seconds, resulting in a sudden and intense high.

However, the euphoria quickly disappears, leaving the user with an enormous craving to freebase again and again. The user usually increases the dose and the frequency to satisfy this craving, which results in addiction and physical debilitation.

“Crack” is the street name given to one form of freebase cocaine that comes in the form of small lumps or shavings. The term, “crack” refers to the crackling sound made when the mixture is smoked (heated).

Heroin

Heroin is an illegal opiate drug. The addictive properties of Heroin are manifested by the need for persistent, repeated use of the drug (craving) and by the fact that attempts to stop using the drug leads to significant and painful physical withdrawal symptoms. Use of heroin causes physical and psychological problems such as shallow breathing, nausea, panic, insomnia, and a need for increasingly higher doses of the drug to get the same effect. Heroin exerts its primary addictive effect by activating many regions of the brain; the brain regions affected are responsible for producing both the pleasurable sensation of “reward” and physical dependence. Together, these actions account for the user’s loss of control and the drug’s habit-forming action.

Heroin is a drug that is primarily taken by injection (a shot) with a needle in the vein. This form of use is called intravenous injection (commonly known as IV injection). This means of drug entry can have grave consequences. Uncertain dosage levels (due to differences in purity), the use of unsterile equipment, contamination of heroin with cutting agents, or the use of heroin in combination with such other drugs as alcohol or cocaine can cause serious health problems such as serum hepatitis, skin abscesses, inflammation of veins, and cardiac disease (subacute bacterial endocarditis). Of great importance, however, the user never knows whether the next dose will be unusually potent, leading to overdose, coma, and possible death. Heroin is responsible for many deaths. Needle sharing by IV drug users is one of the causes of new AIDS cases.

The signs and symptoms of heroin use include euphoria, drowsiness, respiratory depression (which can progress until breathing stops), constricted pupils, and nausea. Withdrawal symptoms include watery eyes, runny nose, yawning, loss of appetite, tremors, panic, chills, sweating, nausea, muscle cramps, and insomnia. Elevations in blood pressure, pulse, respiratory rate, and temperature occur as withdrawal progresses. Symptoms of a heroin overdose include shallow breathing, pinpoint pupils, clammy skin, convulsions, and coma.
PCP

PCP is a hallucinogenic drug; that is, a drug that alters sensation, mood, and consciousness and that may distort hearing, touch, smell, or taste as well as visual sensation, it is legitimately used as an anesthetic for animals. When used by humans, PCP induces a profound departure from reality, which leaves the user capable of bizarre behavior and severe disorientation. These PCP-induced effects may lead to serious injuries or death to the user while under the influence of the drug.

PCP produces feelings of mental depression in some individuals. When PCP is used regularly, memory, perception functions, concentration, and judgment are often disturbed. Used chronically, PCP may lead to permanent changes in cognitive ability (thinking), memory, and fine motor function.

“Designer Drugs”

By modifying the chemical structure of certain drugs, underground chemists are now able to create what are called “designer drugs” – a label that incorrectly glamorizes them. They are, in fact, analogues of illegal substances. Frequently, these drugs can be much more potent than the original substances; therefore, they can produce much more toxic effects. “Ecstasy” for example, is a drug in the amphetamine family that, according to some users, produces an initial state of disorientation followed by a rush and then a mellow, sociable feeling. We now know however, that it also kills certain kinds of brain cells.

Section 1213 Subpart a.4 requires “a description of any drug or alcohol counseling, treatment, or rehabilitation, or re-entry programs that are available to employees or students.”

A list of some drug and alcohol prevention, counseling, treatment and rehabilitation, and re-entry programs are available at the Center for Alcohol and Other Drug Education located in Building 21-E. Additional programs may be listed in the local and other area telephone directories.

Section 1213 Subpart B.a.5 requires “a clear statement that the institution will impose sanctions on students and employees (consistent with local, State and Federal law), and a description of those sanctions, up to and including expulsion or termination of employment and referral for prosecution for violations of the standards of conduct required by Section 1213 Subpart B.a.1.”

The University will impose sanctions for violation of the standards of conduct consistent with local, state, and federal laws, student and employee handbooks, and University policies. Violations will result in disciplinary action, up to and including termination of employment, expulsion, and referral for prosecution. Sanctions imposed will depend upon the severity and frequency of the violation. In addition to, or in lieu of discipline, violators may be required to complete an appropriate rehabilitation program.

Students enrolled in the School must observe the aforementioned policies. A student may be required to undergo drug or alcohol screening if he/she is suspected to be impaired from drugs or alcohol, at the discretion of a faculty, clinical preceptor, clinical instructor, or school
administrators. If a student refuses to comply with the request from a faculty, clinical preceptor, clinical instructor, or school administrator to undergo drug or alcohol screening, the student may be dismissed from the University of Miami School of Nursing and Health Studies.
Safety is a top priority at the University of Miami—and this Web site is your one-stop source for all up-to-date, official information concerning emergency preparations and operations at the University.

In South Florida, the annual hurricane season is a time to be prepared both on campus and at our homes. Should a storm threaten South Florida or some other emergency affect the University, members of the UM community should continually monitor this Web site for updated information. In addition, employees and students will receive the Storm Alert e-mail newsletter. These communications will keep you informed of developments on all campuses, such as class cancellations, event schedules, and closures. Local television and radio broadcasts will also provide updates on University operations.

The Hurricane Hotlines are another key source of information. They are updated frequently during emergencies like hurricanes and provide the latest information about University operations. Phone numbers for the hotlines and the UM Police Department/security are listed below.

In the event of an emergency, the University of Miami Disaster Preparation and Recovery Plan will be activated to ensure the safety of all campuses. At the direction of the Crisis Decision Team, the Emergency Operations Center is activated to receive and disseminate information to the University family, and will be staffed with operators to assist callers. Students, faculty, or staff who are forced to evacuate or temporarily relocate can notify the University of their new location and contact information by going to recover.miami.edu. The University Disaster Plan provides guidelines for handling any type of emergency that may arise—and much of the information in this flyer (particularly regarding police and communications) is applicable for those situations. Please remember—UM Police are available for any emergencies around the clock by calling 305-284-6666 on the Coral Gables campus. On the Miller School campus, call Security at 305-243-6000, and on the Rosenstiel campus, call 305-421-4766 (office) or 305-710-7991 (cell). There are also 105 emergency blue light phones which connect directly to police and security and are strategically located throughout the Coral Gables and Miller School campuses.

<table>
<thead>
<tr>
<th>Campus</th>
<th>Hurricane Hotline</th>
<th>Non-Emergency</th>
<th>Emergency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coral Gables</td>
<td>305-284-5151</td>
<td>305-284-6666</td>
<td>911</td>
</tr>
<tr>
<td>Medical</td>
<td>305-243-6079</td>
<td>305-243-7233</td>
<td>305-243-6000</td>
</tr>
<tr>
<td>Rosenstiel (RSMAS)</td>
<td>305-421-4888</td>
<td>305-421-4766</td>
<td>305-710-7991</td>
</tr>
<tr>
<td>South</td>
<td>305-243-6079</td>
<td>305-243-7233</td>
<td>305-243-6000</td>
</tr>
</tbody>
</table>

The UM Emergency Notification Network is a comprehensive communications solution that allows the University to quickly disseminate an urgent message through multiple communication mediums including: voice messages to cell, home and office phones, text messages to cell phones, email messages, emergency notification sirens, public address and loudspeaker messages in some dormitories and other buildings.

- Emergency Notification Network
- Step-by-step guide to registering on MyUM
- Frequently Asked Questions (FAQ)
- Outdoor Emergency Notification Sirens (Coral Gables campus ONLY)
- Feedback/ Technical Question Form

TOLL FREE HURRICANE HOTLINE IS 1-800-227-0354
## UNIVERSITY SUPPORT SERVICES

<table>
<thead>
<tr>
<th>Service</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Resource Center</td>
<td>305-284-2800</td>
</tr>
<tr>
<td>Accessibility Resources</td>
<td>305-284-2374</td>
</tr>
<tr>
<td>Continuing Studies</td>
<td>305-284-4000</td>
</tr>
<tr>
<td>Counseling Center</td>
<td>305-284-5511</td>
</tr>
<tr>
<td>Financial Assistance Services</td>
<td>305-284-5212</td>
</tr>
<tr>
<td>International Student and Scholar Services</td>
<td>305-284-2928</td>
</tr>
<tr>
<td>Math Laboratory</td>
<td><a href="mailto:webmaster@math.miami.edu">webmaster@math.miami.edu</a></td>
</tr>
<tr>
<td>Miami Hurricane</td>
<td>305-284-4401</td>
</tr>
<tr>
<td>Multicultural Student Affairs</td>
<td>305-284-2855</td>
</tr>
<tr>
<td>Public Safety</td>
<td>305-284-6666</td>
</tr>
<tr>
<td>Residence Halls Office</td>
<td>305-284-4535</td>
</tr>
<tr>
<td>Rumor Control</td>
<td>305-284-5151</td>
</tr>
<tr>
<td>Student Accounts (Margaret John)</td>
<td>305-284-6430</td>
</tr>
<tr>
<td>Student Activities</td>
<td>305-284-6399</td>
</tr>
<tr>
<td>Student Health Services</td>
<td>305-284-9100</td>
</tr>
<tr>
<td>Student Life and University Center</td>
<td>305-284-2805</td>
</tr>
<tr>
<td>Testing and Evaluation Services</td>
<td>305-284-2453</td>
</tr>
<tr>
<td>Toppel Center for Career Planning and Placement</td>
<td>305-284-5451</td>
</tr>
<tr>
<td>Undergraduate Student Government</td>
<td>305-284-3082</td>
</tr>
<tr>
<td>Wellness and Recreation</td>
<td>305-284-8500</td>
</tr>
<tr>
<td>Hurricane Emergency Hot-Line</td>
<td></td>
</tr>
<tr>
<td>Coral Gables Campus</td>
<td>305-284-5151</td>
</tr>
<tr>
<td>Medical Campus Rumor Control Hotline</td>
<td>305-243-6079</td>
</tr>
<tr>
<td>Rosenstiel Campus Emergency</td>
<td>305-421-4888</td>
</tr>
<tr>
<td>Outside of Area</td>
<td>800-227-0354</td>
</tr>
<tr>
<td>Hurricane (Weather) Announcements:</td>
<td>WVUM - FM - 90.5</td>
</tr>
<tr>
<td></td>
<td>WIAZ - AM - 610</td>
</tr>
<tr>
<td></td>
<td>WTAL - FM - 94.6</td>
</tr>
<tr>
<td>Storm Updates</td>
<td><a href="http://www.miami.edu/prepare">www.miami.edu/prepare</a></td>
</tr>
<tr>
<td>University of Miami Radio Station:</td>
<td>WVUM - FM - 90.5</td>
</tr>
<tr>
<td>University Website</td>
<td><a href="http://www.miami.edu">www.miami.edu</a></td>
</tr>
<tr>
<td>Writing Center</td>
<td>305-284-3090</td>
</tr>
<tr>
<td>University Chaplains:</td>
<td></td>
</tr>
<tr>
<td>St. Augustine Catholic Church/Student Center</td>
<td>305-661-1648</td>
</tr>
<tr>
<td>Baptist Campus Ministry</td>
<td>305-667-1066</td>
</tr>
<tr>
<td>Christian Science Organization</td>
<td>305-669-0263</td>
</tr>
<tr>
<td>Episcopal/Anglican Church</td>
<td>305-284-2333</td>
</tr>
<tr>
<td>Hillel Jewish Student Center</td>
<td>305-665-6948</td>
</tr>
<tr>
<td>Wesley Foundation (United Methodist)</td>
<td>305-284-1920</td>
</tr>
</tbody>
</table>

Revised: August 22, 2013
UG Student Handbook
Appendix I

University of Miami
Disclosure and Release Form

As part of the requirements for acceptance and clinical participation at the University of Miami, I authorize the University of Miami and/or its agents to conduct an investigation of my personal records and information for the purposes of enrollment internship, employment, promotion, reassignment or retention as a University of Miami student enrolled in the Nursing Program. The investigation might include, but is not limited to a criminal history records screening (from state, federal and other agencies), nationwide sex offender, FBI Fingerprinting and drug screening. I authorize without reservation the full release of these records for the duration of my enrollment at the University of Miami and for American DataBank and/or its agents contacted by American DataBank to obtain information that will be later disclosed to the University of Miami and used by the University of Miami.

In addition, I release and discharge American DataBank, and all of its agents and associates, for any expenses, losses, damages, liabilities, or any other charges or complaints for the investigative process. I also certify that all information provided is correct on the application to the best of my knowledge.

I release and discharge the University of Miami, and all of its agents, associates and trustees, for any expenses, losses, damages, liabilities, or any other charges or complaints for any decision it makes based upon the information provided by American DataBank. I understand that any false statements will negatively affect my participation and/or enrollment in the University of Miami program, and may result in disciplinary action by the University.

Upon Request, American DataBank, at no additional charge, will supply a copy of my report and my rights under the Fair Credit Reporting Act. Requests may be directed to: American DataBank, 910 Sixteenth Street Suite 550, Denver, CO 80202 or by contacting us at 303-573-1130. I understand that all fees are nonrefundable.

By signing below, the applicant agrees to pay American DataBank for services rendered.

< Please Print >

Applicant's Name: ____________________________________________

                        First                      M.I.                      Last

Maiden Name/Alias (last 7 years):________________________________

Gender: Male ______ Female ______

Signature: ____________________________________________ Date: __________ mm/________ dd/________ yy

Date of Birth: __________ mm/________ dd/________ yy (this is used for only criminal and driving records retrieval.)

Social Security Number: ___________________________

Driver's License Number: ___________________________ State: _______

Current Address: ____________________________________________ Phone Number: _________________

                                           Street Address

                                           ____________________________ State: _______

                                           City                         ZIP

Length of Residency: _____Yr

--------------------------------------------------------------------------------------

Please fax this form to Student Services: 305-284-4827

American DataBank
910 Sixteenth Street Suite 550, Denver, CO 80202
Tel: 303-573-1130
Appendix J

Form A
Florida Department of Law Enforcement
Criminal Justice Information Services Division/User Services Bureau

VECHS WAIVER AGREEMENT AND STATEMENT
Volunteer & Employee Criminal History System (VECHS)
for Criminal History Record Checks
under the National Child Protection Act of 1993, as amended,
and Section 943.0542, Florida Statutes

Pursuant to the National Child Protection Act of 1993, as amended, and section 943.0542, Florida Statutes, this form must be completed and signed by every current or prospective employee, volunteer, and contractor/vendor, for whom criminal history records are requested by a qualified entity under these laws.

I hereby authorize (enter Name of Qualified Entity) University of Miami School of Nursing and Health Studies to submit a set of my fingerprints and this form to the Florida Department of Law Enforcement for the purpose of accessing and reviewing Florida and national criminal history records that may pertain to me. I understand that I would be able to receive any national criminal history record that may pertain to me directly from the FBI, pursuant to 28 CFR Sections 16.30-16.34, and that I could then freely disclose any such information to whomever I chose. By signing this Waiver Agreement, it is my intent to authorize the dissemination of any national criminal history record that may pertain to me to the Qualified Entity with which I am or am seeking to be employed or to serve as a volunteer, pursuant to the National Child Protection Act of 1993, as amended, and Section 943.0542, Florida Statutes.

I understand that, until the criminal history background check is completed, you may choose to deny me unsupervised access to children, the elderly, or individuals with disabilities. If I am an employee, I understand that upon request, you will provide me a copy of the criminal history background report, if any, you receive on me and that I am entitled to challenge the accuracy and completeness of any information contained in any such report. I may obtain a prompt determination as to the validity of my challenge before you make a final decision about my status as an employee, volunteer, contractor, or subcontractor.

A national criminal history background check on me has previously been requested by:

(Name and Address of Previous Qualified Entity) ____________________________ (Year of Request) __________

I ___ have OR ___ have not been convicted of a crime.

If convicted, describe the crime(s) and the particulars of the conviction(s) in the space below:

__________________________________________________________

__________________________________________________________

I ___ do OR ___ do not authorize you to release my criminal history records, if any, to other qualified entities.

I am a current or prospective (check one): Employee [ ] Volunteer [ ] Contractor/Vendor [ ]

Signature: ____________________________ Date: ____________________________
Printed Name: ____________________________
Address: ____________________________
Date of Birth: ____________________________

TO BE COMPLETED BY QUALIFIED ENTITY:

Entity Name: University of Miami School of Nursing and Health Studies
Address: 5030 Brunson Drive Coral Gables FL 33146
Telephone: 305 284-4325 Fax: 305 284-4827
FDLE Assigned Qualified Entity Number: E/V 13040395

ORIGINAL - MUST BE RETAINED BY QUALIFIED ENTITY
Checklist for Clinical Documents Portfolio

<table>
<thead>
<tr>
<th>No</th>
<th>Item</th>
<th>Completion Date</th>
<th>Hard Copy?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Level I Background Clearance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Drug Testing Clearance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Basic Life Support/Cardiac Pulmonary Resuscitation Certificate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Influenza Vaccine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Hepatitis B Series</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Measles, Mumps and Rubella (MMR)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Meningococcal Meningitis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Varicella Vaccine (Chicken Pox)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>Tetanus (Every 10 years)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>Tuberculosis Screening (Annual PPD) or Chest X-Ray Report with Positive PPD</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Healthcare Provider Return to School/Clinical Verification

Date___________________________

To the University of Miami School of Nursing and Health Studies Faculty

I certify that ___________________________(student’s name)  is free of communicable disease and is able to fulfill all technical standards required by the University of Miami School of Nursing and Health Studies outlined below.

Technical Standards

Nursing education requires that the accumulation of scientific knowledge be accompanied by the simultaneous acquisition of skills and professional attitudes and behaviors. The nursing degrees awarded by the University of Miami School of Nursing and Health Studies at the completion of the educational process certifies that the individual has acquired a base of knowledge and skills requisite for the practice of nursing at the respective undergraduate or graduate level. To this end, all courses in the curriculum must be completed successfully. In order to acquire the knowledge and skills to function in a variety of clinical situations and to render a wide spectrum of patient care, candidates for the undergraduate and graduate degrees in nursing must have abilities and skills in five areas:

Observation
Communication
Motor
Conceptual-Integrative
Behavioral-Social

Technological compensation can be made for some disabilities in certain of these areas, but a candidate should be able to perform in a reasonably independent manner and exercise independent judgment.

Observation
The candidate must be able to observe demonstrations and participate in didactic courses and simulated learning opportunities. A candidate must be able to observe a patient accurately at a distance and close at hand. Observation requires the use of common sense, as well as the functional use of the senses of vision, audition, olfaction, and palpation.

Communication
Candidates must communicate effectively using English in clinical and classroom settings. A candidate must be able to elicit information from patients, describe changes in mood, activity and posture, and perceive nonverbal communications. A candidate must be able to communicate effectively and sensitively with patients. Communication includes not only speech, but reading and writing. The candidate must be able to communicate effectively and efficiently with all members of the health care team in both immediate and recorded modes.

Motor
Candidates should have sufficient motor function to elicit information from patients by palpation, auscultation, percussion and other assessment techniques. A candidate should be able to perform nursing skills requiring the use of gross and fine motor skills (e.g. IV insertion, venous blood draw, urinary catheter insertion). A candidate should be able to execute motor movements reasonably required to provide nursing care and emergency
response to patients. Examples of emergency responses reasonably required of nurses are cardiopulmonary resuscitation, medication administration, and application of pressure to stop bleeding. Candidates must perform actions which require the use of both gross and fine muscular movements, equilibrium, and functional use of the senses of touch and vision. Candidates should also be able to assist and/or participate in various lifting activities.

**Conceptual-Integrative**

These abilities include measurement, calculation, reasoning, analysis, synthesis, and retention of complex information. Critical thinking requires all of these intellectual abilities in order to provide optimal nursing care. In addition, the candidate should be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures.

**Behavioral-Social**

Candidates must possess the emotional health required for the full use of their intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the care of patients, and the development of mature, sensitive and effective relationships with patients. Candidates must be able to tolerate physically taxing workloads and to function effectively under stress in the classroom and clinical area. They must be able to adapt to changing environments, display flexibility and learn to function in the face of uncertainties inherent in the clinical environment. Compassion, integrity, concern for others, interpersonal skills, interest and motivation are all personal qualities that are assessed during the admissions and educational process.

Reasonable accommodations will be considered on a case by case basis for individuals who meet eligibility under applicable statutes. Any person expecting to need accommodations should request them prior to beginning the program, as some accommodations may not be considered reasonable and may impact an applicant’s ability to complete all components of the program.

**This Nursing student may return to school for class and to clinical settings on __________________.**

**Physician’s Signature___________________________**

**Physician’s Printed Name___________________________**

**Physician’s Address:___________________________**

**Physician’s Office Number:_______________________ Fax No: ___________________**
UNIVERSITY OF MIAMI
SCHOOL OF NURSING and HEALTH STUDIES
STUDENT ACKNOWLEDGMENT FORM

I have been informed about the 2013-2014 student handbook and am aware that I must access it via the official School of Nursing and Health Studies website. Go to www.miami.edu/sonhs, click on Current Students, then on Student Handbooks.

Further, I am aware that it is my responsibility to read the student handbook and be aware of all School of Nursing and Health Studies policies and procedures included therein.

Clinical Clearance
The BSN program at the University of Miami includes several clinical rotations. Such clinical sites require that students have a background report without any infractions, regardless of how they were resolved or adjudicated. Accordingly, if your background report contains any infractions, regardless of how they were resolved or adjudicated, you will not be able to successfully clear your background check and your conditional admission will be withdrawn.

I also understand that BSN lectures, and clinicals and labs are offered on an extended schedule which includes evenings and weekends and that I am responsible for my own transportation. Students must attend classes, and clinicals and labs as assigned by the SONHS without exception. Accommodations related to personal circumstances, work and transportation cannot be made.

Student Name:____________________________ Date:____________________

Print

Signature:_______________________________